

**MAR IVANIOS COLLEGE (AUTONOMOUS)
THIRUVANANTHAPURAM**



(Affiliated to the University of Kerala)

**SCHEME AND SYLLABUS
COMPLEMENTARY COURSE IN HISTORY
FOR THE
B. A. ANALYTICAL ECONOMICS PROGRAMME
UNDER THE CHOICE BASED CREDIT AND SEMESTER
SYSTEM (CBCS)**

(2020 ADMISSION ONWARDS)

**SCHEME OF FIRST DEGREE PROGRAMME – COMPLEMENTARY COURSE –
HISTORY**

SEM.	COURSE CODE	COURSE TITLE	HRS	NUMBER OF CREDITS
1	AUHY131.1c	INDIAN HERITAGE AND CULTURE	3	2
II	AUHY231.1c	HISTORY OF MODERN INDIA - I	3	3
III	AUHY331.1c	HISTORY OF MODERN INDIA - II	3	3
IV	AUHY431.1c	HISTORY OF MODERN WORLD	3	3
Total			12	11

SEMESTER I

COMPLEMENTARY COURSE

AUHY131.1c: INDIAN HERITAGE AND CULTURE

Credits -2

Inst. Hours-3

Name of the Course: AUHY131.1c: Indian Heritage and Culture	
Course Outcome	
CO 1	To examine the means of livelihood in ancient India and appreciate the diversity in resource potential.
CO 2	To analytically understand the socio-cultural and economic changes across the ancient ages, their influence in the economy and to critically examine the parallels and the inter-disciplinary nature of these social, cultural and economic affairs.
CO 3	To examine the transition from tribal societies to State and the evolution of modes of revenue collection for subsistence of the State.
CO 4	To understand the decentralization process resulting from feudal societies based on land grants.

Module I

Ancient Heritage

Indus Valley Civilization- Harappan cities, towns and villages- Ecological diversity and resource potential: alluvial plains, mountains, plateau and sea coasts- Diversity of subsistence base- Urbanization.

Module II

Cultural Transitions

Vedic texts as historical source- Culture reflected in this corpus of literature – Pastoralism, agriculture and other occupations – Social stratification – Impact of Iron Technology – Expansion of agriculture into the Ganga Valley- Socio-economic implications of teachings of Buddha, Jaina and other heterodox sects – emergence of city life – urbanization.

Module III

Emergence of Empire

Transition from lineage to state – Revenue resources of state - revenue officers and Taxation - Arthasasthra of Kautilya, Indica of Megasthenese - Inscriptions of Ashoka - Archaeological evidences - Dhamma of Ashoka – Sculpture and Architecture.

Module IV

Feudal Societies

Gupta Age : Development of Science and Technology in the Gupta Age - Socio-economic changes: Trade and agrarian economy, revenue resources, land ownership, land measures, land grants, land tenure – Fragmentation and Segmentation – Urban Decay - Economic and social life under the Delhi Sultanate focusing on trade, industry, merchants & artisans, art & architecture – Economic and social life under the Mughals focusing on art, architecture, painting, language, literature and music – Heritage of Pallava, Chalukya, Rashtrakuta, Hoysala, Vijayanagara, Bhamini & Chola in the field of art & architecture, trade & commerce.

READING LIST

1. Allchin, Raymond and Bridget, *The Rise of Civilization in India and Pakistan*, New Delhi: Cambridge University Press, 1982.
2. Allchin, Raymond and Bridget, *Origins of a Civilization: The Prehistory and Early Archaeology of South Asia*, New Delhi: Penguin, 1997.
3. Basham, A.L., *The Wonder that Was India*, OUP, 1953.
4. Basham, A.L., *Cultural History of India*, OUP, 1975.
5. Chandra, Satish, *Essays on Medieval Indian History*, OUP, Delhi 2003
6. Chandra, Satish, *History of Medieval India*, Orient Black Swan, Delhi 2009
7. Irfan Habib (ed), *Medieval India, Vol.I*, OUP Delhi 1992
8. Childe, V. Gordon, *Man Makes Himself*, London: Watt, 1948.
9. Childe, V. Gordon, *What Happened in History*, Pelican Books, 1942.
10. Jha, D N., *Ancient India In Historical Outline*, Delhi, 1997

11. Kosambi D. D., *An Introduction to the Study of Indian History*, Bombay: Popular Prakashan, 1956.
12. Kosambi D. D., *The Culture and Civilization in Ancient India: A Historical Outline*, New Delhi: Vikas, 1976.
13. Sharma R.S, *Aspects of Political Ideas and Institutions in Ancient India*, Delhi, 1996
14. Sharma R.S, *Indian Feudalism*, Delhi, 1965.
15. Sharma R.S, *India's Ancient Past*, OUP, 2005.
16. Sharma R.S, *Perspectives in Social and Economic History of Early India*, New Delhi 2003.
17. Sharma R.S., *Sudras in Ancient India: A Social History of the Lower Order Down to circa A D 600*, Delhi 2002
18. Sankalia, H.D, *Prehistory and Protohistory of India and Pakistan*, Poona, 1974.
19. Thapar, Romila, *History of India*, Vol. I, Penguin Books, 1966.
20. Thapar, Romila, *Ancient Indian Social History*, Hyderabad: Orient Longman, 1978
21. Thapar, Romila, *From Lineage to State*, OUP, 1984
22. Thapar, Romila, *Recent Interpretations of Early Indian History*, Bombay, 1995
23. Thapar, Romila, *Cultural Past: Essays in Early Indian History*, New Delhi 2000
24. Thapar, Romila, *Early India*, Penguin Books, 2002
25. Sastri, Nilakanta, *A History of South India: From Pre-historic Times to the Fall of Vijayanagar*, OUP, 1955.
26. Singh, Upinder, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*, Pearson Longman, 2008.

SEMESTER II

COMPLEMENTARY COURSE

AUHY231.1c: HISTORY OF MODERN INDIA - I

Credits -3

Inst. Hours-3

Name of the Course: AUHY231.1c: History of Modern India - I	
Course Outcome	
CO 1	To understand the nature of colonial imperialism, India's response and the subsequent administrative changes.
CO 2	To evaluate the economic impact of the British rule and to examine the anti-colonial uprisings that led to reforms.
CO 3	To assess the value of social reformers and to understand their contribution to Modern India.
CO 4	To examine the background of the Gandhian Era and to understand Gandhi's entry into the nationalist agitation.

Module I

Revolt of 1857

Pattern of the Rebellion – leaders - acquisition of territories on the basis of Subsidiary Alliance & Doctrine of Lapse and its impact - results of the revolt - administrative changes after 1858.

Module II

Economic Impact of British Rule

Disruption of traditional economy- ruin of old zamindars - rise of new landlordism, ruin of artisans and craftsmen - ruin of cottage industry - stagnation and deterioration of agriculture - poverty and famine- Santhal Revolt and other tribal reactions- transport and communication, press and literature, educational reforms, new urban milieu.

Module III

Socio-Religious Reform Movements

Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission- Aligarh Movement - Sri Narayana Guru – Dr. B. R. Ambedkar.

Module IV

National Movement and Advent of Gandhi

Consequences of British domination– Dadabhai Naoroji and Drain of Wealth – Evaluation of the early nationalist movement - Rise of Communalism – Formation of Muslim League – Home Rule Movement - Lucknow Pact – Entry of Gandhi - Ideals of Satyagraha – Champaran – Kheda – Ahmedabad – Jallianwala Bagh Massacre – Non Cooperation Movement, Swadeshi Movement and its economic repercussions – Chauri Chaura.

READING LIST

1. Kenneth W. Jones , *Socio – Religious Reform Movements in British India* , Foundation Books , New Delhi, 1994
2. Sumit Sarkar , *Modern India* , (1885 – 1947), Mac Millan, Madras , 1983
3. A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976
4. Anil Seal , *Emergence of Indian Nationalism*, Cambridge University Press, 1960
5. K.N.Panikkar, *Culture, Ideology, Intellectual and Social Consciousness in Colonial India*, Tulika, New Delhi, 1995
6. S. Chandra Sekhar , *Colonialism Conflict and Nationalism*, Viswa Prakasam, New Delhi , 1995
7. Bipan Chandra , (et.al) *India’s Struggle for Independence* , Penguin Books , New Delhi, 1987
8. Ranajith Guha (ed), *Subaltern Studies Vol. I: Writing on South Asian History and Society* , Oxford University Press , Delhi , 1997

9. G.Aloysius , '*Nationalism without a Nation*' , Oxford University Press, Delhi,1997
10. Karl Marx & Frederick Engels , '*The First War of Indian Independence*' - 1857-1859, Progress Publishers, Moscow,1975
11. B.R Ambedkar, *What Congress and Gandhi have done to Untouchables*, Thakar & Company, Bombay, 1945
12. E.M.S. Namboothiripad, *A History of India n Freedom Movement* : Social Scientist Press, Trivandrum, 1986.
13. Ramachandra Guha, *Gandhi: The Years That Changed The World, 1914-1948*, Penguin-Allen, 2014
14. Sumit Sarkar , *Writing Social History* , Oxford University Press , Delhi , 1998
15. Gyanandra Pandey , *Remembering Partition*, Cambridge University Press
16. Supita Kaviraj, '*The Unhappy Consciousness*' : Benkin Chandra Chathopathyaya and the formation of Nationalist Discourse in India “ Oxford University Press , Delhi , 1995

SEMESTER III

COMPLEMENTARY COURSE

AUHY331.1c: HISTORY OF MODERN INDIA - II

Credits -3

Inst. Hours-3

Name of the Course: AUHY331.1c: History of Modern India - II	
Course Outcome	
CO 1	To examine the role of revolutionary organizations and to understand the sacrifice of militant nationalists for the independence of India.
CO 2	To trace the British repression of freedom movement and the agitations that led to the freedom of the nation.
CO 3	To understand the process of the integration of the princely states and the significance of gaining constitutional rights.
CO 4	To evaluate the importance of the Non-Alignment Movement and to examine the external invasions that the independent India was made to undergo.

Module I

Revolutionary Nationalism

Revolutionary Movement – Anti- British Violence – Ghadar Party - Bhagat Singh - Lahore Conspiracy – Reasons for failure of Revolutionaries

Module II

Towards Freedom

Simon Commission – Nehru Report – Lahore Congress – Conflict within INC amongst socialist and industrialist- M.N. Roy and Communist Movement.- Salt Satyagraha, Civil Disobedience Movement and its economic impact – Round Table Conferences –Socio-political, cultural and economic impact of discrimination against Dalits – Ambedkar - Gandhi conflict -Poona Pact – Cripps Mission – Economic and political impact of World War II - Quit India Movement - Subash Chandra Bose and INA - Cabinet Mission - Interim Government – Mountbatten Plan – Indian Independence Act of 1947.

Module III

Nehruvian Era

Integration of Indian States – Role of Patel – Reorganisation of Indian States – Features of the Constitution of India- Relevance of economic equality provisions like abolition of titles, *begar* and untouchability, abolition of discriminatory prohibition of entry in public spaces, freedom of speech, trade, business and association – Economic Planning - Five Year Plans.

Module IV

Foreign Policy of India

Determining factors – Principles of India's foreign Policy – Non-Alignment Movement – Evolution – Panchsheel – Objectives – Growth – Achievements - Relevance in Post - Cold war era – Indo-Chinese war of 1962 – Indo-Pak wars of 1965 and 1971.

READING LIST

1. Sumit Sarkar , *Writing Social History* , Oxford University Press , Delhi , 1998
2. Sumit Sarkar , *Modern India* , (1885 – 1947), Mac Millan, Madras , 1983
3. A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakasam, Bombay, 1976
4. Munshirul Hasan (ed), *India's Partition, Process, Struggle and Mobilization* , Oxford University Press
5. Anil Seal , *Emergence of Indian Nationalism* , Cambridge University Press, 1960
6. Gyanandra Pandey , *Remembering Partition*, Cambridge University Press
7. K.N.Panikkar, *Culture, Ideology, Intellectual and Social Consciousness in Colonial India* , Tulika, New Delhi, 1995
8. S. Chandra Sekhar , *Colonialism Conflict and Nationalism* , Viswa Prakasam, New Delhi , 1995
9. Bipan Chandra , (et.al) *India's Struggle for Independence* , Penguin Books , New Delhi, 1987

10. Gail Omvedt , “*Dalit and the Democratic Revolution*” , Sage Publication, New Delhi, 1994
11. Bipan Chandra , “*India After Independence 1947-2000* “, Penguin Books , USA, 2000
12. Ranajith Guha (ed), *Subaltern Studies Vol. I : Writing on South Asian History and Society* , Oxford University Press , Delhi , 1997
13. G. Aloysius , ‘*Nationalism without a Nation*’, Oxford University Press, Delhi, 1997
14. Supita Kaviraj , ‘*The Unhappy Consciousness*’ : Benkin Chandra Chathopathyaya and the formation of Nationalist Discourse in India “ Oxford University Press , Delhi , 1995
15. B.R Ambedkar, *What Congress and Gandhi have done to Untouchables* , Thakar & Company, Bombay, 1945
16. Ramachandra Guha, *Gandhi: The Years That Changed The World, 1914-1948*, Penguin-Allen, 2014
17. E.M.S. Namboothiripad , *A History of India n Freedom Movement* : Social Scientist Press, Trivandrum , 1986

SEMESTER IV

COMPLEMENTARY COURSE

AUHY431.1c: HISTORY OF MODERN WORLD

Credits -3

Inst. Hours-3

Name of the Course: AUHY431.1c: History of Modern World	
Course Outcome	
CO 1	To examine the significance of the economic revolutions and the subsequent emergence of the related economic policies on free as well as restricted trade.
CO 2	To understand the impact of the First World War in the public life of women and to assess the significance of the Great Economic Depression.
CO 3	To evaluate the changes that the Second World War caused in favor of feminism and the formation of UNO to preserve world peace and security.
CO 4	To assess the measures of economic reconstruction in the post- war period, the Cold War tensions, and the challenges of the Third World countries.

Module I

Industrial Revolution and Agrarian Revolution

Significance and Results of Industrial Revolution and Agrarian Revolution - Rise of mercantilism - Physiocracy in France - Economic imperialism

Module II

First World War and aftermath

First World War-Background - Causes- Results - Significance - League of Nations- World between Wars - Women's movement and start of inclusion of women in workspace due to wars - Fascism and Nazism - Economic and social life in Nazi Germany - Great Depression: Causes and Impact - Keynesian Economics.

Module III

Second World War and Aftermath

Second World War - Background, Causes and Impacts - United Nations Organization- Objectives, Organs and Agencies - Women's entry into economic sphere during World War II - Second wave feminism.

Module IV

Post-War Developments

Efforts for World Cooperation- Bretton Woods conference- Post-war economic boom - Emergence of Capitalist and Socialist Blocs - Cold War – Causes - Berlin Blockade - Policy of Containment - Truman Doctrine – Marshall Plan – Military Alliances - NATO – SEATO – CENTO – Warsaw Pact – Neo Colonialism. – Meaning and Agencies - SAARC – European Union (EU) – Disarmament and Arms Control – Need for Disarmament - Need for Alternatives for Economic Development of Third World Countries.

READING LIST

1. Timothy W. Mason, *Nazism, Fascism and the Working Class*, Cambridge University, Press, 1995.
2. Ditlef Muhlberger, *The Social Bases of Nazism 1919-1933*, Cambridge University, Press, 2003.
3. J.M. Roberts, *The Penguin History of Europe*, Penguin Books, New Delhi, 1998.
4. Stanley Maisler, *United Nations – A History*, Grove Press, 2011.
5. Andrew Langley, *World War II*, Raintree, 2013.
6. Andreas Wenger and Doron Zimmermann, *International Relations: From the Cold War to the Globalized World*, Viva Books Private Limited, New Delhi, 2004.
7. Eric J. Hobsbawm, *Age of Revolution*, Abacus, 1998.
8. C.A. Bailey, *The Birth of the Modern World*, Blackwell, California, 2004.

Scheme & Syllabus for the Complementary Course in History (for BA Analytical Economics)

9. R.R. Palmer, *A History of the Modern World*, McGraw Hill Companies, 2004.
10. Norman Lawe, *Mastering Modern World*, MacMillan, New Delhi, 2003.
11. Andreas Wenger and Doron Zimmermann, *International Relations: From the Cold War to the Globalized World*, Viva Books Private Limited, New Delhi, 2004.
12. J.A. Naik, *A Text Book of International Relations*, MacMillan, New Delhi, 2003.
13. Vinay Kumar Malhotra, *International Relations*, Anmol Publications, New Delhi, 2008.
14. Colin Mason, *A Short History of Asia*, Palgrave MacMillian, New Delhi, 2005.
15. John Ralston Saul, *The Collapse of Globalism of the World*, Penguin Books, New Delhi, 2005.