Mar Ivanios College (Autonomous)

Affiliated to the

University of Kerala

Thiruvananthapuram

SCHEME AND SYLLABUS

FOR

THE FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP)

MINOR DISCIPLINE

POLITICAL SCIENCE

(Witheffectfrom2024 Admissions)

Approved by the Board of Studies in

Economics, History and Political Science

23-04-2024

CONTENTS

PREAMBLE

National Education Policy (NEP 2020) envisions 'higher education as playing an extremely important role in promoting human as well as societal wellbeing and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all' (Section 9.1). NEP also expects higher education 'to develop good, thoughtful, well-rounded, and creative individuals, enabling an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and 21st century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects' (Section 9.1.1). Hence, more than the creation of greater opportunities for individual employment, higher education represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. (Section 9.1.3). NEP also identifies some of the major problems currently faced by the higher education system in India (Section 9.2) and envisions a complete overhaul and re-energizing of the higher education system to overcome these challenges and thereby deliver high-quality higher education, with equity and inclusion (Section 9.3). One of the major changes which the policy proposes is moving towards a more multidisciplinary undergraduate education (Section 9.3(b)) which develops all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner (Section 11.3). In order to achieve this in its full potential, NEP visions the adjusting of the structure and lengths of degree programmes accordingly. "The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor 's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student." (Section 11.9)

In accordance with the NEP 2020, the UGC formulated a new student-centric "Curriculum

and Credit Framework for Undergraduate Programmes (CCFUP)" incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options and establishing three Broad Pathways,

(a) 3-year UG Degree,

(b) 4-year UG Degree (Honours), and

(c) 4-year UG Degree (Honours) with Research)

Accordingly, the Kerala Higher Education Reforms Commission 2022, headed by Prof Shyam B. Menon, has recommended a comprehensive reform in the undergraduate curriculum with the adoption of the 4-year undergraduate Programmes, which will bring undergraduate education in Kerala at par with the universities abroad. Consequently, Kerala State Curriculum Committee for Higher Education 2023 has been constituted, with Dr Suresh Das as Chairman, and they have proposed a model Kerala State Higher Education Curriculum framework for undergraduate education.

The University of Kerala has decided to introduce the Four Year Under Graduate Programmes (FYUGP) from the academic year 2024-2025 onwards in its teaching departments and all affiliated colleges, and has issued many draft documents and conducted college level awareness programmes about the same.

Mar Ivanios College, by virtue of its autonomy status, conferred in 2014 and extended in 2022, vide University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, has the power to review existing courses/programmes and, restructure, redesign and prescribe its own courses/programmes of study and syllabi and to formulate new courses/programmes within the nomenclature specified by UGC as per the Specification of Degrees 2014 as amended from time to time. Accordingly, the Board of Studies in Economics, History and Political Science of Mar Ivanios College (Autonomous) proposed the implementation of the FYUGP scheme with effect from 2024 admission onwards and prepared the scheme and syllabi through many of the meetings and discussions. The Academic Council of the college which met on 30th April gave discussed the proposal and syllabi in detail and approved the same to be implemented from 2024 admission onwards, subject to the final directions of the University of Kerala.

The salient features of the syllabus prepared and presented by the Board of Studies include the following:

- The curriculum is designed based on Outcome Based Education (OBE) approach.
- The curriculum follows Choice-Based Credit System (CBCS): This system allows students to select courses from a prescribed list. A specified number of credits must be earned to award the degree
- The curriculum follows the basic framework, course wise/programme-wise minimum/maximum credits set by the University of Kerala for FYUGP and abides by the basic mandatory principles of **Four Year Under Graduate Programmes (UoK-FYUGP) Regulations, 2024.**
- To aid the scholastic journey of the student to the theoretical and functional attributes polity and global politics that shapes and governs the world and issues that pose a threat to the collective human security.
- The discipline of political science is the pathway to explore the working of global governance, functioning of national government, rule of law and constitution and the evolution of a republic and the intersection of the same with the citizen
- The discipline is a compendium off studies based on the classical studies of political theories to the modern derivatives of statecraft that is pervading every stream of life.
- The discipline enables the student to gain critical insights in the subject of Political Science, Indian Polity, Indian Constitution, Public Administration, international politics and global affairs which form a crucial part of competitive examinations syllabi including Civil Services, Combined graduate level examinations.

Graduate Attributes and Programme Outcomes (POs):

The National Higher Education Qualification Framework (NHEQF) envisages that students on completion of a programme of study must possess and demonstrate the expected graduate profile/attributes acquired through one or more modes of learning. The graduate profile/attributes indicate the quality and feature or characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) relating to the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study. The graduate profile/attributes include capabilities that help widen the current knowledge base and skills, gain and apply new knowledge and skills, undertake future studies independently, perform well in a chosen career, and play a constructive role as a responsible citizen in the society. The graduate profile/attributes

are acquired incrementally and describe a set of competencies that are transferable beyond the study of a particular subject/disciplinary area and programme contexts in which they have been developed. Graduate profile/attributes are fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking. Mar Ivanios College (Autonomous) is fully committed to ensuring the attainment of the necessary graduation attributes by the students. The college has clearly defined its raison de'tre, the philosophy of its existence, through the Motto "Truth Shall Liberate You" (VeritasVosLiberabit) which refers to the ultimate enlightenment which can emerge only at the intersection of sharp intellect, sound physique, strong mind, staunch ethics, and profound spirituality. This is further made explicit through its Vision, Mission and Goals and the same expect all students who graduate from the college to:

- Have inculcated "the values of truth and charity for the protection and promotion of human dignity and of a cultural heritage, through teaching, research, and extension activities dedicated to society";

- Be co-creators of a vibrant academic community known for its innovation, intellectual rigour and social commitment;

- Be "intellectually trained, morally upright, socially committed, spiritually inspired and ecologically conscious young men and women who would be dedicated to working for the good of society, the nation and the world";

- Have acquired "global competencies and skills";

- Have inculcated a sense of harmony, equality and fraternity among youth, transcending religious, linguistic, regional or sectional diversities; and

- Have developed "scientific temper, humanism and the spirit of inquiry and reform".

Programme Outcomes are the expected student attributes achieved by a student after the student completes the FYUGP from any of the streams/pathways.

The Programme Outcomes (POs) for the FYUGP programmes across all streams and pathways, based on the above core philosophy, and in consonance with the National Higher Education Qualifications Framework (NHEQF) are given below:

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By the end of the Four-Year Under-Graduate Programme, students will:

PO 1	**Demonstrate the acquisition of all necessary knowledge and skills within their disciplinary/ multi-disciplinary areas of learning.These include the acquisition of:** • **comprehensive knowledge and coherent understanding of their chosen disciplinary/ interdisciplinary areas of study, their linkages with related fields, and the awareness of current trends in their chosen area of study;** • **essential knowledge for skilled work in chosen field(s), including self-employment and entrepreneurship skills;** • **proficiency in specialized areas within chosen fields of study, encompassing diverse practical skills applicable to different situations within those fields;** • **the ability to apply learned knowledge to novel situations, solve problems, and relate concepts to real-world scenarios rather than just memorizing curriculum content.**
PO 2	**Acquire problem-solving, critical thinking, analytical reasoning skills and demonstrate creativity in their thought processes** by demonstrating the ability to: • solve different kinds of problems in familiar and non-familiar contexts both within and outside their disciplinary/ multidisciplinary areas of learning; • apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, and beliefs;

	- analyse and synthesize data from a variety of sources and draw valid conclusions and support them with evidence and examples. - the ability to plan, execute and report the results of an experiment or investigation; - adhere to scientific temper and ethics in their thought process; - adopt innovative, imaginative, lateral thinking, interpersonal skills and emotional intelligence; and - incubate entrepreneurial and start-up ideas.
PO 3	**Develop a profound environmental dedication by fostering ecological awareness and engaging in actions that promote sustainable development** by achieving the ability to - recognize environmental and sustainability issues, and participate in actions to promote sustainable development as well as mitigate the effects of environmental degradation, climate change, and pollution; - contribute to effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, sustainable development and living, and the preservation of life in all forms. - participate in community-engaged services/ developmental activities and thus exemplify the ideals of community engagement and service learning and deep social commitment.
PO 4	**Accomplish perfect communication, teamwork, and leadership skills, particularly in academic and professional settings, while demonstrating nuance and attention to etiquette in all communicative contexts.**This will enable them to: - listen carefully, and read texts and research documents, and present complex information with clarity and precision to different audiences; - express thoughts and ideas and communicate effectively through speech and writing using appropriate media; - communicate using language which is respectful of gender and minority

	orientations;
	• act together as a group or a team in the interests of a common cause and working efficiently as a member of a team;
	• inspire the team with a vision to achieve a stated goal, and use management skills to guide the team in the right direction.
PO5	**Acquire the necessary skills, including 'learning to learn' skills, and foster innovative ideas to improve competence and employability, keeping pace with the evolving global landscape and technological advancements**by demonstrating the ability to: • pursue learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge/ skill development/reskilling; • work independently, identify appropriate resources required for further learning; • acquire organizational and time management skills to set self-defined goals and targets with timelines; • be a proactive life-long learner. • use ICT in a variety of learning and work situations; • access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data; • navigate cyberspaces by following appropriate ethical principles and cyber etiquette. • use cutting edge AI tools with equal commitment to efficiency and ethics. • think 'out of the box' and generate solutions to complex problems in unfamiliar contexts;
PO6	**Develop research-related skills including the ability to conceptualize research hypotheses/projects and adopt suitable tools and methodologies for**

analysiswith:

- a keen sense of observation, inquiry, and capability for asking relevant/ appropriate research questions;
- the ability to problematize, synthesize, and articulate issues and design research proposals;
- the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses usingquantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and effect relationships;
- the capacity to develop appropriate methodology and tools for data collection;
- the appropriate use of statistical and other analytical tools and techniques;
- the ability to plan, execute and report the results of an experiment or investigation;
- the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or the field of study

PO7	**Assimilate a sound value system, a sense of autonomy, multicultural competence, social commitment, and the spirit of inclusivity and empathy by imbibing the spirit and the holistic ethos of the 'Multi-Dimensional Ivanian' (MDI) approach.** This will enable them to:

- embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of integrity, truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values;
- identify ethical issues related to work, follow ethical practices and be objective, unbiased, and truthful actions in all aspects of work, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights;
- exercise responsibility and demonstrate accountability in applying

knowledge and/or skills in work and/or learning contexts appropriate for the level of the qualification, including ensuring safety and security at workplaces;

- practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies;

- effectively engage in a multicultural group/society and interact respectfully with diverse groups;

- identify with or understand the perspective, experiences, or points of view and emotions of another individual or group.

- demonstrate gender sensitivity and adopt a gender-neutral approach, as also empathy for the less advantaged and the differently-abled including those with learning disabilities;

- demonstrate proficiency in arts/sports/games, physical, mental and emotional fitness, entrepreneurial /organizational /pubic speaking/environmental/ community-oriented areas by actively participating in the wide range of co-curricular activities that are available to the students of Mar Ivanios College.

Course and Credit Structure of FYUGP

The pathway preferably followed by the department will be Major with Minor or Major with multiple disciplines of study.

The Course and Credit Structure of FYUGP is given below:

Sem	DSC (4 Cr)	DSE (4 Cr)	AEC (3 Cr)	SEC (3 Cr)	MDC (3 Cr)	VAC (3 Cr)	Internship (credit-2)/ Project/ Additional Courses (credit-12)	Total courses	Total credits

FYUGP SYLLABUS- POLITICAL SCIENCE

I	A-1 B-1 C-1		AEC (Eng)-1 AEC(OL)-2		MDC-1			6	21
II	A-2 B-2 C-2		AEC (Eng)-3 AEC(OL)-4		MDC-2			6	21
III	A-2 B-2 C-2	DSE A -1			MDC (Kerala Studies)-3	VAC-1		6	22
IV	A-4 A-5	DSE A-2		SEC-1		VAC-2 VAC-3	Internship	6	21
V	A-6 A-7 A-8	DSE -3 DSE -4		SEC-2				6	23
VI	A-9 A-10 A-11	DSE -5 DSE -6		SEC-3				6	23
Total	A(11) B(3) C(3)	6	4	3	3	3	1*	36	133

EXIT OPTION AVAILABLE AND STUDENTS WILL BE AWARDED UG DEGREE WITH MAJOR IN A

FYUGP SYLLABUS- POLITICAL SCIENCE

VII	A-12 A-13 B/C-4 B/C-5 B/C-6	DSE-7						6	24
VIII	MOOC courses A -14, A -15						Research Project/ Internship /Project or 03 courses -12Cr	2+1**/ 3***	20
Total	A(15) B(3) C (3) B/C(3)	7	4	3	3	3	1*+1**/ 3***	44+1* + 1**/3***	177

A – Major Discipline

B/C-Minor/Multiple discipline

* - Mandatory Internship at the end of Semester 4

** - Research Project/ Internship /Project as part of Honours with Research

*** - Additional courses of 4 credits each.

Cr - Credits

- **Research group project for students exiting after UG 3 years:** Students who propose to exit after 3 Year UG programme can do a group project with an extra two credits to obtain research experience in discipline-specific areas of the program. The BoS can decide the number of students for the group and the evaluation criteria.
- Students will be able to take other pathways permissible under **University of KeralaFour Year Under Graduate Programmes (UoK-FYUGP) Regulations,2024,** subject to the availability of courses/ faculty/infrastructure of the college.

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- The Board of Studies shall prepare and publish a list of online courses at different levels before the commencement of classes in the respective semester offered in various online educational platforms recognised by the academic council of the college, which can be opted by the students for acquiring additional credits.

Course Participation/Attendance-

1. A student shall be permitted to register for the end-semester evaluation of a specific course to acquire the credits only if the student has completed 75% of the prescribed classroom activities in physical, online, or blended modes, as stipulated by the BoS, including any makeup activities as specified by the faculty of that particular course.
2. The reasons/cases of permissible authorised leave shall be specified by the college, with the approval of the Academic Council, ratified by the Governing Body.
3. The condonation facility shall be availed as per the existing University/college norms.

Assessment and Evaluation

1. The assessment of a course shall combine a Continuous Comprehensive Assessment (CCA) and an End Semester Evaluation (ESE).
2. For courses without practical/lab modules, 30% weightage shall be given for CCA andthe remaining 70% of the weight shall be for the ESE.
3. CCA will have two sub-components: Formative Assessment (FA) and Summative Assessment (SA).
4. The CCA subcomponents will be given marks as per the following proportions:
   - Discipline specific summative assessment   -   15% of the total
   - Course attendance (Formative)   -   5 % of the total.
   - Discipline specific formative assessment   -   10% of the total.
5. The details of summative and formative assessment criteria, including that of attendance, will be specified by each course coordinator at the beginning of the semester, with the approval of the respective Head of the Department/BoS Chairperson and the Principal, and will be published on the college website.

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6. For courses with practical/lab modules, 40% weightage shall be given for CCA andthe remaining 60% of the weight shall be for the ESE.

7. In such cases specified in the item above, the CCA subcomponents will be given marks as per the following proportions:

   - Discipline specific summative assessment   -   10% of the total
   - Course attendance (Formative)   -   5 % of the total
   - Discipline specific formative assessment   -   15% of the total.
   - Summative Assessment (Practical Record, Practical test, skill, etc).   - 10% of the total.

8. The Course Coordinator shall be responsible for evaluating all the components of CCA for the course in question. Any grievances regarding the same shall be submitted to the Course Coordinator within 5 days of the publication of the same on the department notice board or official class group. If the grievance is not settled at the Course Coordinator level, the student is free to appeal to the Head of the Department, within the next 3 days, who will discuss the same in the Department Level Monitoring Committee (DLMC). If still needed, students can further appeal to the College Level Monitoring Committee (CLMC) or in essential situations the University Level Monitoring Committee (ULMC) in a time period as specified by these bodies.

9. Regarding evaluation, one credit will be evaluated for 20 marks in a semester; thus, a 4-credit course will be evaluated for 80 marks, and 3-credit courses for 60 marks. However, any changes to this if brought by the University will be followed.

10. The duration of the end semester examination of a course with 4 credits will be 2 hours and the same for a course with 3 credits may be 1.5 hours/2 hours.

Mark Distribution Table

Course	Credit		Marks		Lecture			Practical		
	Lecture	Practical	Lecture	Practical	CCA (30%)		ESE (70%)	CCA (40%)		ESE (60%)
					SA (50%)	FA (50%)		SA (50%)	FA (50%)	

	Credits		Marks		Lecture			Practical		
	Lecture	Practical	Lecture	Practical	CCA (30%)		ESE (70%)	CCA (40%)		ESE (60%)
					SA (50%)	FA (50%)		SA (50%)	FA (50%)	
4 credit courses	4	0	80	0	12	12	56	0	0	0
	3	1	60	20	9	9	42	4	4	12
	2	2	40	40	6	6	28	8	8	24
	1	3	20	60	3	3	14	12	12	36
	0	4	0	80	0	0	0	16	16	48
3 credit courses	3	0	60	0	9	9	42	0	0	0
	2	1	40	20	6	6	28	4	4	12
	1	2	20	40	3	3	14	8	8	24
	0	3	0	60	0	0	0	12	12	36

Letter Grades and Grade Point

1. A mark system is followed to evaluate each question. For each course in the semester, letter grades and grade points are introduced in a 10-point indirect grading system as per the guidelines given below.

2. The Semester Grade Point Average (SGPA) is computed from the grades to measure the student's performance in a given semester. The SGPA is based on the current term's grades, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study.

3. The weighted grade point will be mentioned in the student's final grade cards, issued by the college, based on the marks obtained.

4. **The grades and grade points will be given as per the following format:**

Letter Grade	Grade Point	Percentage of marks (X)	Class

		(CCA + ESE together)	
O (Outstanding)	10	$X \geq 95\%$	FIRST CLASS
A+ (Excellent)	9	$85\% \leq X < 95\%$	WITH
A (Very Good)	8	$75\% \leq X < 85\%$	DISTINCTION
B+ (Good)	7	$65\% \leq X < 75\%$	FIRST CLASS
B (Above Average)	6	$55\% \leq X < 65\%$	FIRST CLASS
C (Average)	5	$45\% \leq X < 55\%$	SECOND CLASS
P (Pass)*	4	$35\% \leq X < 45\%$	THIRD CLASS
F (Fail)	0	X< 35%	FAIL
Ab (Absent)	0		FAIL

- For a course PASS, separate minimum of 35% is needed for CCA and ESE.
- Less than 35% in either ESE or CCA is FAIL.

Computation of SGPA and CGPA

SGPA (Semester Grade Point Average) and CGPA (cumulative Grade Point Average) will be computed as follows:

1. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student in the semester. That is,

$$S_i = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

2. where S_j is the SGPA in the jth semester,
3. C_{ij} is the number of credits for the ith course in the jth semester, and

   G_{ij} is the the grade point scored by the student in the ith course in the jth semester.

4. The CGPA is also calculated in the same manner considering all the courses undergone by a student over all the semesters of a programme. That is,

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA in the ith semester and

C_i is the total number of credits in the ith semester.

5. The SGPA and CGPA shall be rounded to 2 decimal points and reported in the transcripts

Requirement for the successful completion of a Semester:

SGPA of 4 or above and a PASS in all the courses, that is, minimum total of 35% mark in each course (CCA + ESE), with a separate minimum of 35% mark for both CCA and ESE. Appropriate and permissible rules of rounding off numbers may be adopted as per decisions of the Academic Council.

Dr. Liji D
Chairman BoS
Economics, History and Poetical Science
Mar Ivanios College (Autonomous),
Thiruvananthapuram

Thiruvananthapuram

10-05-2024

About the Discipline

Since time immemorial, the scholastic enquiry concerning society , power and changing dynamics of global politics and its impact on human beings have been enquired and researched upon. The program on offer is crafted to empower the students with a deep understanding of intersections between politics, economics, governance and history, while creating a pathway for the students to embark on in-depth research in the subject and its varied specializations.

Politics, as a subject is rapidly evolving as the dynamics of power, governance, socio-political formations that determine governance are transforming and the discipline addresses the knowledge needs and requirements to help students form a definitive academic platform. The program is designed to empower the students to imbibe diverse opportunities in the ever-evolving global landscape where domain-specific knowledge in political science helps shape policies, strategies and decisions by government and non-government entities.

LIST OF COURSES

First Year

Semester I

	Title of the Course	Course Code
DSC	INTRODUCTION TO POLITICAL THEORY: BASIC CONCEPTS AND IDEAS	MIUK1DSCPOL100.1
MDC	HUMAN RIGHTS FOR CONTEMPORARY SOCIETY	MIUK1MDCPOL100.1

Semester II

	Title of the Course	Course Code
DSC	INDIAN CONSTITUTION AND POLITICS	MIUK2DSCPOL150.1
MDC	WORLD CONSTITUTIONS AND GOVERNANCE	MIUK2MDCPOL150.1

Second Year

Semester III

	Title of the Course	Course Code
DSC	PUBLIC ADMINISTRATION: THEORY AND PRACTICE	MIUK3DSCPOL200.1

Semester IV

	Title of the Course	Course Code
DSC	INTERNATIONAL RELATIONS AND GLOBAL POLITICS	MIUK4DSCPOL250.1

Third Year

Semester V

	Title of the Course	Course Code
DSC	STUDIES IN KERALA POLITICS – CONTEMPORARY AND MODERN	MIUK5DSCPOL300.1

Semester VI

	Title of the Course	Course Code
DSC	ISSUES IN INTERNATIONAL RELATIONS	MIUK6DSCPOL350.1

Fourth Year

Semester VII

	Title of the Course	Course Code
DSC	DYNAMICS OF INDIAN FOREIGN POLICY	MIUK7DSCPOL400.1

Mar Ivanios College (Autonomous)

Discipline	Political Science				
Course Code	MIUK1DSCPOL100.1				
Course Title	INTRODUCTION TO POLITICAL THEORY: BASIC CONCEPTS AND IDEAS				
Type of Course	DSC				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	Understanding Political Science				
Course Summary	The course provides an introduction to Political Theory. The course covers topics such as fundamentals of political theory, meaning, nature and scope of political science - Inter-disciplinary study in Political Science. It features Major Approaches in political theory including Traditionalism, Behaviouralism and Post–Behaviouralism. The emphasis on Ancient, modern, and contemporary Political Thought by Kautilya, Confucius, Plato and Aristotle, Hobbes, Locke, Rousseau, M N Roy and John Rawls, Thomas Piketty, and AmartyaSen, helps the students assimilate the basics of political thoughts. The emphasis on values in political theory including Rights, Justice, Liberty, Equality and ideologies such as Liberalism, Marxism, Gandhism, and Democracy are included in the course. These areas will help the students gain basics of Political Science and analyse the evolution of these theories and help identify the same to contemporary situation.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**FUNDAMENTALS OF POLITICAL THEORY**	12
	1	Definitions, Meaning, Nature and Scope of Political Science	
	2	Inter-disciplinary study in Political Science	
II		**MAJOR APPROACHES IN POLITICAL THEORY**	

	3	Traditionalism	
	4	Behaviouralism	
	5	Post–Behaviouralism	
III		**STREAMS OF POLITICAL THOUGHT**	12
	6	Ancient Political Thought, Kautilya, Confucius, Plato and Aristotle	
	7	Modern Political Thought : Hobbes, Locke, Rousseau, M N Roy;	
	8	Contemporary political thought: John Rawls, Thomas Picketty, AmartyaSen,	
IV		**DRIVING FORCE VALUES IN POLITICAL THEORY**	12
	09	Rights	
	10	Justice	
	11	Liberty	
	12	Equality	
V		**POLITICAL IDEOLOGIES**	12
	13	Liberalism, Marxism	
	14	Gandhism	
	15	Democracy	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	CognitiveLevel
CO-1	Outline the pathway of the evolution of political and political theory and explore how political theory is related to political science and political phenomena	R, U
CO-2	Identify and compare key political thoughts across various eras and how they form the foundation of modern political practice	E, U
CO -3	Integrate the current political system and examine political phenomena with political ideas and concepts. Correlate key values with contemporary political processes and draw a value analysis.	An, U
CO- 4	To understand the evolution and development of ideologies, delineate and enhance socio-political analytical capabilities by effective comparison.	R, U

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R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO- 1	Outline the pathway of the evolution of political and political theory and explore how political theory is related to political science and political phenomena	P O-1,2,3,4,6	R, U	F, C	L	-
CO- 2	Identify and compare key political thoughts across various eras and how they form the foundation of modern political practice	P O-1,2,3,4,7	E, U	F, C	L	-
CO-3	Integrate the current political system and examine political phenomena with political ideas and concepts. Correlate key values with contemporary political processes and draw a value analysis.	P O-1,2,3,4,5,6	U, An	F, C	L	-
CO-4	To understand the evolution and development of ideologies, delineate and enhance socio-political analytical	P O-1,2,3,4,5,6,7	E, U, An	F,C	L	-

capabilities by effective comparison.					

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	1	2	1	1	1
CO 2	1	2	1	1	1	1
CO 3	1	1	1	1	1	1
CO 4	1	2	1	1	1	1
CO 5	-	-	-	-	-	-
CO 6	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓

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| **CO 4** | ✓ | ✓ | | ✓ |

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
4. A Theory Course with 4 credits shall be divided into 5 modules with 12 lecture hours for each module.
5. A Theory Course with 3 credits shall be divided into 5 modules with 9 lecture hours for each module
6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours
7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template.
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Mar Ivanios College (Autonomous)

Discipline	Political Science				
Course Code	MIUK1MDCPOL100.1				
Course Title	HUMAN RIGHTS FOR CONTEMPORARY SOCIETY				
Type of Course	**MDC (MULTI -DISCIPLINARY COURSE)**				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3hours	-	-	4
Pre-requisites	FUNDAMENTAL UNDERSTANDING OF HUMAN RIGHTS				
Course Summary	The course addresses and explores the varied notions of human rights in contemporary society where it faces innumerable challenges. The course navigates through the rights framework and mechanisms of mitigation for afflicted parties and studies about institutional systems in place for bringing relief to the victims.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I			12
	1	The Concept of Human Rights – Meaning and nature - concept and significance – human rights and duties - approaches to human rights - theories of human rights.	
II			12
	2	Universalization of Human Rights – Origin, development and universalization of human rights- International Bill of Human Rights	
III			12
	3	Human Rights and Indian Constitution - The preamble - fundamental rights – directive principles of state policy - fundamental duties- Enforcement Mechanism in India - Role of judiciary –judicial activism - public interest litigation - human rights commissions	
IV			12
	4	Human Rights - Contemporary Issues - Human rights violation and related issues - children, Dalit, minority, and SC/ST-	

V	5	Human Rights and Gender - The concept of gender - gender issues - discrimination and violence against women and LGBTQ community - oppressive social customs and practices	12
	6	Prepare a case study on the basis of human rights violation occurring around your vicinity and analyse how that issue can be resolved as a social being.	12

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To understand the idea of Human Rights and its nature , significance and theories	U, R
CO-2	Learn in detail about the Universalization of Human Rights and its origin and International Bill of Human Rights	U,R, An
CO -3	To analyze the idea of human rights in consonance with the Indian constitution and legislative and juridical safeguards provided	U,R, An
CO- 4	To identify human rights challenges faced by the marginalized communities including children, dalits, minority, and SC/ST	U, An,
CO- 5	To understand about human rights from a gender perspective and analyze about violence against women and LGBTQ community as well as oppressive social customs and practices	E, An, U

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO- 1	To understand the idea of Human Rights and its nature , significance and theories	PO1, 2,5	U, R	F, C	L	-
CO- 2	Learn in detail about the Universalization of Human Rights and its origin and International Bill of Human Rights	PO1, 2,5	U,R, An	F	L	-

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CO-3	To analyze the idea of human rights in consonance with the Indian constitution and legislative and juridical safeguards provided	PSO1, 2,5,7	U,R, An	F, C	L	-
CO-4	To identify human rights challenges faced by the marginalized communities including children, dalits, minority, and SC/ST	PO1, 2,5,8	U, An,	F	L	-
CO-5	To understand about human rights from a gender perspective and analyze about violence against women and LGBTQ community as well as oppressive social customs and practices	PO1, 2,5,7,8	E, An, U	F	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	1	1	1	1	1
CO 2	1	1	-	1	-	-
CO 3	1	1	-	-	1	-
CO 4	1	1	1	1	-	-

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CO 5	1	1	1	1	-	-
CO 6	-	-	-	-	-	

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
4. A Theory Course with 4 credits shall be divided into 5 modules with 12 lecture hours for each module.
5. A Theory Course with 3 credits shall be divided into 5 modules with 9 lecture hours for each module

6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours
7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template

Mar Ivanios College (Autonomous)

Discipline	Political Science				
Course Code	MIUK2DSCPOL150.1				
Course Title	INDIAN CONSTITUTION AND POLITICS				
Type of Course	DSC				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4hours	-	-	4
Pre-requisites	Basic knowledge in Indian Polity				
Course Summary	The course provides an insight to the Indian Constitution, the basic law of the Indian Republic and the genesis of the Constituent Assembly and basic features of the constitution. Introduction to the fundamental rights, Directive Principles, Fundamental Duties and the Union Legislature, Union Executive, State Executive and Indian Judiciary equips the students with theoretical concepts of Indian State. The course offers an academic insight in to the functioning of Indian party system and its dynamics and Panchayati Raj Institutions. These academic areas in discussion will help the students gain knowledge about the working of Indian State and how each of these ideas construct the idea of India and its socio-political character.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**INTRODUCTION TO INDIAN CONSTITUTION**	12
	1	Introducing Indian Constitution Constituent Assembly Drafting of Indian constitution Basic features and ideas of Indian Constitution The Preamble	
II		**RIGHTS, PRINCIPLES AND DUTIES-**	12
	2	Fundamental Rights	

		Fundamental Duties Directive Principles of State Policy	
III		**THE UNION AND STATE GOVERNMENT**	**12**
	3	Union Legislature: Organisation and Functions of LokSabha and RajyaSabha. Union Executive: The President, the Prime Minister and the Council of Ministers.	
	4	State Executive: Governor of state Chief Minister and Council of Ministers Centre-state Relations	
	5	Indian Judiciary: Organisation and Functions: Supreme Court and High Court	
	6	Judicial Review and Judicial Activism.	
IV		**PARTY SYSTEM AND DEMOCRATIC PROCESS**	**12**
	7	Party System in India: National and Regional Parties	
	8	New Dynamics of Party System In India	
	9	Electoral Process	
	10	Election Commission of India (Powers and Functions)	
V		**LOCAL SELF GOVERNMENT SYSTEM IN INDIA**	**12**
	11	Evolution and history of Panchayati Raj model of Governance	
	12	Role of Panchayti Raj Institutions in rural development	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To understand and Analyze the historical context leading to the framing of the Indian Constitution, trace the deliberations of the Constituent Assembly, while understanding the core philosophy and key features that distinguish the Indian Constitution.	U, R
CO-2	To elucidate the broader spectrum of the Fundamental Rights, Fundamental Duties and Directive principles of State Policy from a citizen and learner-centric position.	U, An
CO -3	To evaluate the functioning of changing roles and interplay of the three pillars of Indian democracy: the	U, An, R

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	Executive, the Parliament, and the Judiciary at both the Union and State levels, while understanding the balance of power between Parliamentary Supremacy and Judicial Review	
CO- 4	To understand the process and factors behind Indian elections, Multi-party system, coalition politics, the role of national and regional parties and understand the process of conducting Elections the Election Commission of India.	U, An, E
CO-5	Evaluate the efficacy of grassroots rural development and political participation in the decentralized governance of Kerala	A, U

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	To understand and Analyze the historical context leading to the framing of the Indian Constitution, trace the deliberations of the Constituent Assembly, while understanding the core philosophy and key features that distinguish the Indian Constitution.	PO-1,2,4	U, R	F	L	-
CO-2	To elucidate the broader spectrum of the Fundamental Rights, Fundamental Duties and Directive principles of State Policy from a citizen and learner-centric position.	PO-1,2,4	U, An	F, C	L	-
CO-3	To evaluate the functioning of changing roles and interplay of the	PO-1,2,4,7	U, R	F, C	L	-

	three pillars of Indian democracy: the Executive, the Parliament, and the Judiciary at both the Union and State levels, while understanding the balance of power between Parliamentary Supremacy and Judicial Review					
CO-4	To understand the process and factors behind Indian elections, Multi-party system, coalition politics, the role of national and regional parties and understand the process of conducting Elections the Election Commission of India.	PO-1,2,3,4	U, An, E	F, P	L	-
CO-5	To analyse the strength and significance of Gandhi and his Sathyagraha against the Colonial domination	PO-1,2,4,6	A, U	F, C	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	2	1	1	1	1
CO 2	2	3	1	1	1	2
CO 3	1	1	3	1	1	1

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CO 4	1	2	1	2	1	1
CO 5	1	1	1	1	1	2
CO 6	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO -5	✓	✓		✓

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
4. A Theory Course with 4 credits shall be divided into 5 modules with 12 lecture hours for each module.
5. A Theory Course with 3 credits shall be divided into 5 modules with 9 lecture hours for each module

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6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours
7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template.

Mar Ivanios College (Autonomous)

Discipline	Political Science			
Course Code	MIUK2MDCPOL150.1			
Course Title	WORLD CONSTITUTIONS AND GOVERNANCE			
Type of Course	**MDC (MULTI -DISCIPLINARY COURSE)**			
Semester	II			
Academic Level	100-199			
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	4hours	-	-	3
Pre-requisites	Knowledge on World Constitutions and Governance			
Course Summary	The course provides an introduction to world constitutions and governance comparisons. The course further explores Parliamentary and presidential form of governments of various nations including India and the USA, And studies about comparative Judicial systems and Local Self Governments. The students are also made aware of the status of democracy in different countries and key issues of governance such as environment, cyber security, migration and refugees, artificial intelligence, pandemic are covered.			

Detailed Syllabus:

Module	Unit	Content	Hrs
I	1	Meaning, Nature and Scope of world constitutions – Approaches Neo-Realism Political Economic Approach System approach	09
II	2	Parliamentary and presidential form of governments India & USA Federal form of Governments: India, USA& Canada	09
III	3	Judiciary- India, US and China Local Self Govt.- India, The United Kingdom- NGOs – India and USA	09
IV	4	Comparative study of governance; Democracy in different	09

		countries- India, China, Saudi Arabia, Britain, Hungary, Brazil, Venezuela, Russia	
V	5	Key issues of governance; environment, cyber security,migration and refugees, artificial intelligence, pandemics.	09

Course Outcomes

No.	Upon completion of the course the graduate will be able to:	CognitiveLevel
CO-1	To understand the Nature and Scope of world constitutions and approaches adopted to gain insights.	E,U, An
CO-2	To understand and analyze Parliamentary and presidential form of governments – India and the USA- and study about varied modes of governments.	U, E,An
CO -3	Examine the comparative functioning of Judiciary, Local Self Government and NGO's in various countries with diverse political and governance models such as India, US, UK and China	U,E,An
CO- 4	Understand the different forms of governance in countries that hold diverse democratic norms and values including India, China, Saudi Arabia, Britain, Hungary, Brazil, Venezuela, Russia	U,E,An
CO- 5	Analyze the key issues pertaining to governance; such as environment, cyber security, migration and refugees, artificial intelligence, and pandemic.	An, E, U

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	POs addressed	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	To understand the Nature and Scope of world constitutions and approaches adopted to gain insights.	PO-1,3,4,7	E,U, An	F, C	L	-
CO-2	To understand and analyze Parliamentary and presidential form of governments – India and the USA- and study about varied modes of	PO-1,2,3,4,5,7	U, E,An	F	L	-

		governments					
CO-3		Examine the comparative functioning of Judiciary, Local Self Government and NGO's in various countries with diverse political and governance models such as India, US, UK and China	PO-1,2,3,4,7	U,E,An	F, C	L	-
CO-4		Understand the different forms of governance in countries that hold diverse democratic norms and values including India, China, Saudi Arabia, Britain, Hungary, Brazil, Venezuela, Russia	PO-1,2,3,4,6,7	U,E,An	F	L	-
CO-5		Analyze the key issues pertaining to governance; such as environment, cyber security, migration and refugees, artificial intelligence, and pandemic.	PO- 1,3,7	An, E, U	F, C	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	1	-	1	1	-
CO 2	1	1	-	1	1	1
CO 3	1	1	1	1	-	1
CO 4	2	2	1	1	1	1
CO 5	1	1	2	1	1	3
CO 6	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
4. A Theory Course with 4 credits shall be divided into 5 modules with 12 lecture hours for each module.
5. A Theory Course with 3 credits shall be divided into 5 modules with 9 lecture hours for each module
6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours
7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template.

Mar Ivanios College (Autonomous)

Discipline	POLITICAL SCIENCE				
Course Code	MIUK3DSCPOL200.1				
Course Title	PUBLIC ADMINISTRATION: THEORY AND PRACTICE				
Type of Course	DSC				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	3
Pre-requisites	Basics of Public Administration				
Course Summary	The course aims to impart academic knowledge to the learner in the practice of public administration from its foundational theories to principles of organizations to digital governance and citizen-centric delivery of service by the government.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**INTRODUCTION TO PUBLIC ADMINISTRATION**	12
	1	Meaning - Definition - Nature and Scope of Public Administration	
	2	Public and Private Administration	
	3	New Public Administration	
II		**Principles of Organisation**	12
	4	Hierarchy, Span of Control, Unity of Command- Structure of Organisation:	
	5	Chief Executive–Functions- Line, Staff and Auxiliary Agencies	
	6	Department- Bases (4 P's) - Public Corporations and Independent Regulatory Commissions	
III		**DEVELOPMENT ADMINISTRATION**	12
	7	**E-Governance and Smart Government**	
IV		**BUDGET**	12

	8	Principles of Budgeting Budgetary Process in India	
V		**DISTRICT ADMINISTRATION**	**12**
	9	**The role and functions of District Collector**	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To understand evolution and ongoing debates to the discipline of Public Administration in both public and private sector	R, U
CO-2	To analyse the principles of organization and the role of Chief Executive , public corporations and Independent Regulatory Commissions	A, U
CO -3	Analyse the idea of e-governance, critical factors influencing e-governance implementation.	E, U
CO- 4	To understate and evaluate the process of budgeting and the process involved and its significance to national development	R,U, E, An
CO -5	To understand the functions, role and responsibilities of the District Collector in District Administration and in the development of a district	U, An, E

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO- 1	To understand evolution and ongoing debates to the discipline of Public Administration in both public and private sector	PO-1,2,3,4	R, U	F	L	-
CO- 2	To analyse the principles of organization and the role of Chief Executive , public corporations and Independent	PO-1,2,3	A, U	F	L	-

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	Regulatory Commissions					
CO-3	Analyse the idea of e-governance, critical factors influencing e-governance implementation.	PO-1,2,3,4,5	E, U	F, C	L	-
CO-4	To understate and evaluate the process of budgeting and the process involved and its significance to national development	PO-1,2,3,4,5	R,U, E, An	F	L	-
CO -5	To understand the functions, role and responsibilities of the District Collector in District Administration and in the development of a district	PO-1,2,3,4	U, An, E	F	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-
CO 2	2	3	-	-	-	-
CO 3	-	-	1	-	-	-
CO 4	-	-	2	3	-	-
CO 5	-	1	-	-	-	-
CO 6	-	-	-	3	-	-

Correlation Levels:

Level	Correlation

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-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	**Assignment**	**Project Evaluation**	**End Semester Examinations**
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
4. A Theory Course with 4 credits shall be divided into 5 modules with 12 lecture hours for each module.
5. A Theory Course with 3 credits shall be divided into 5 modules with 9 lecture hours for each module
6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours
7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template.

FYUGP SYLLABUS- POLITICAL SCIENCE

Mar Ivanios College (Autonomous)

Discipline	POLITICAL SCIENCE				
Course Code	MIUK4DSCPOL250.1				
Course Title	International Relations And Global Politics				
Type of Course	DSC				
Semester	IV				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4hours	-	-	4
Pre-requisites	Knowledge on International Relations in Political Science				
Course Summary	To impart a fundamental learning on the ever-evolving academic discipline of International relations and Global politics, to equip students gain real-time understanding of the subject and widen their horizons in the practice and research.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**INTRODUCING INTERNATIONAL RELATIONS**	12
	1	Meaning – Nature and Scope of International Politics Distinction between International Relations and International Politics	
II		**PRIMARY IDEAS IN INTERNATIONAL RELATIONS**	12
	2	Sovereignty Nationalism National power Balance of power Collective Security National Interest	
III	3	**PRIMARY CONCEPTS IN IR**	

		Idealism vs. Realism Neo-Realism Neo-Liberalism	
IV		**Positivist Theories in International Relations**	**12**
	4	System Theory Game Theory Decision Making Theory **Post-Positivist Theories** Constructivism, Feminism, Post Modernism Critical Theory	
V		**RISE OF GLOBAL SOUTH AND WORLD ORDER**	**12**
	5	Regional Economic Organizations (BIMSTEC-ASEAN-EU-SAARC-G20-BRICS+) Regional Security Collectives (North Atlantic Treaty Organization-Shanghai Cooperative Organization-) Emerging World Order	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	CognitiveLevel
CO-1	To understand the meaning, nature and scope of International Relations.	U
CO-2	To understand and analyze the primary and guiding theories of International Relations	U, An
CO -3	To analyze various concepts in international relations that govern the trajectory of global politics	U, An
CO- 4	Familiarize Positivist Theories in International Relations and understand their application	R, U
CO- 5	To understand and evaluate the rise of global south and world order along with analyzing the functions of regional economic organizations and security collectives	U,An,E

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)

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CO- 1	To understand the meaning, nature and scope of International Relations.	PO-1,2,3,4,6	U	C	L	-
CO- 2	To understand and analyze the primary and guiding theories of International Relations	PO-1,2,3,4,	U, An	C	L	-
CO-3	To analyze various concepts in international relations that govern the trajectory of global politics	PO-1,2,3,4,6	U, An	F, C	L	-
CO-4	Familiarize Positivist Theories in International Relations and understand their application	PO-1,2,4,	R, U	C	L	-
CO-5	To understand and evaluate the rise of global south and world order along with analyzing the functions of regional economic organizations and security collectives	PO-1,2,3,7	U,An,E	C, F	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	1	2	1	1	1
CO 2	2	1	2	1	1	1
CO 3	2	2	2	1	1	1
CO 4	1	1	1	1	1	1

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CO 5	2	2	2	1	1	1
CO 6						

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
4. A Theory Course with 4 credits shall be divided into 5 modules with 12 lecture hours for each module.
5. A Theory Course with 3 credits shall be divided into 5 modules with 9 lecture hours for each module
6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours

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7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template.
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Mar Ivanios College (Autonomous)

Discipline	Political Science
Course Code	Miuk5dscpol300.1
Course Title	Studies In Kerala Politics – Contemporary And Modern
Type of Course	DSC
Semester	V
Academic Level	300-399

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4

Pre-requisites	Basics of Kerala Politics
Course Summary	This course throws light on the contemporary and modern developments in Kerala's political development and factors, events and movements that acted as enabling components behind the socio-political renaissance of Kerala.

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**EVOLUTION OF DEMOCRATIC POLITICAL PROCESS IN KERALA-**	12
	1	Aikya Kerala Movement and Formation of United Kerala Liberation Struggle in Kerala Coalition politics in Kerala	
II		**SOCIAL RENAISSANCE IN KERALA**	12
	2	Social and religious movements and neo-social renaissance in Kerala Role of SNDP/NSS/Christian Missionary movements, NGOs and Dalit movements Caste , communal and religious organization in Kerala politics	
III		**KERALA MODEL OF DEVELOPMENT**	12
	3	Kerala Model of Development: Major Features and Challenges Kerala Economy and contribution of Global Malayali Diaspora - Changing Dynamics of Migration and Its Impact on Kerala	
IV	4	Evolution of coalition politics and government formation in Kerala New political polarizations in Kerala	12

V	5	Kerala as a progressive state; Challenges of migration, Environmental challenges, Gender and growing Communalism in Kerala politics	12

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To understand and evaluate the evolution of democratic and political process in Kerala	R, U, E
CO-2	To analyse the background of Social and religious movements and neo-social renaissance in Kerala and significance of various socio-religious organizations	An, U
CO -3	To evaluate the Kerala model of development and contributions of Malayai diaspora	E, U
CO- 4	To understand the Evolution of coalition politics and government formation in Kerala along with new political polarizations in the state	U, E
CO -5	To understand various challenges faced by Kerala state in different sectors and fronts	U

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO- 1	To understand and evaluate the evolution of democratic and political process in Kerala	PO-1,2,7	R, U, E	F	L	-
CO- 2	To analyse the background of Social and religious movements and neo-social renaissance in Kerala and significance of various socio-religious organizations	PO-1,2,7	An, U	F,	L	-
CO-3	To evaluate the Kerala model of	PO-1,2,7	E, U	F	L	-

	development and contributions of Malayai diaspora					
CO-4	To understand the Evolution of coalition politics and government formation in Kerala along with new political polarizations in the state	PO-1,2,4,7	U, E	F	L	-
CO -5	To understand various challenges faced by Kerala state in different sectors and fronts	PO-1,2,4,7	U	F	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	2	2	1	1	-
CO 2	2	1	2	1	1	-
CO 3	2	1	1	1	1	-
CO 4	2	3	2	2	-	-
CO 5	2	3	2	1	1	1
CO 6	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments

FYUGP SYLLABUS- POLITICAL SCIENCE

- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
4. A Theory Course with 4 credits shall be divided into 5 modules with 12 lecture hours for each module.
5. A Theory Course with 3 credits shall be divided into 5 modules with 9 lecture hours for each module
6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours
7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template.

Mar Ivanios College (Autonomous)

Discipline	POLITICAL SCIENCE				
Course Code	MIUK6DSCPOL350.1				
Course Title	ISSUES IN INTERNATIONAL RELATIONS				
Type of Course	DSE (DISCIPLINE SPECIFIC ELECTIVE)				
Semester	VI				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	Basics of International Relations				
Course Summary	This course throws light on Challenges to global security framework and security challenges and econo-societal crises and focuses on politics of intervention and challenges posed by globalization including inequality.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**CHALLENGES TO GLOBAL SECURITY FRAMEWORK**	12
	1	Asymmetric conflicts weapons of mass destruction Global disarmament conventions Transnational terrorism	
II		**GLOBAL GOVERNANCE & EVOLUTION OF ENABLING INSTITUTIONS**	12
	2	UNO IMF WTO BRICS+ G20 AIIB	
III		**CHALLENGES TO ENVIRONMENT SUSTAINABILITY**	12
	3	Global warming and measures for mitigation Cyber security and human security Artificial intelligence & governance Management of pandemics	

		Refugee crisis Ocean governance	
IV		**POLITICS OF INTERVENTION IN GLOBAL POLITICS**	
	4	Case study of Ukraine-Russia Afghanistan Israel-Palestine	
V		**CHALLENGES OF GLOBALIZATION**	**12**
	5	Rise of Inequality Development fissures	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	CognitiveLevel
CO-1	To understand and evaluate the causes, factors and reasons for asymmetrical conflicts, transnational terrorism in global politics. To analyze the significance of weapons of mass destruction and Global disarmament conventions in international relations and global politics.	R, U, An
CO-2	To analyse and understand the significance of global governance and institutions that enables the same and their workings.	An, U
CO -3	To evaluate the phenomena of Global warming and measures for mitigation. Understand the impact of technology driven challenges in Cyber security and human security. Students shall also learn about the Impact of Artificial intelligence & governance, Management of pandemic and Refugee crisis as well as Ocean governance	U, E, An
CO- 4	To understand the impact of the politics of intervention with the case study of Ukraine-Russia, Afghanistan, Israel-Palestineand aspects of such interventions.	U, E
CO -5	To understand and analyze the rising Inequality and development fissures due to globalization	U, An

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	To understand and evaluate the causes, factors and reasons for asymmetrical	PO- 1,3,7	R, U, An	F	L	-

	conflicts, transnational terrorism in global politics. To analyze the significance of weapons of mass destruction and Global disarmament conventions in international relations and global politics.					
CO-2	To analyse and understand the significance of global governance and institutions that enables the same and their workings.	PO- 1,3,4,7	An, U	F	L	-
CO-3	To evaluate the phenomena of Global warming and measures for mitigation. Understand the impact of technology driven challenges in Cyber security and human security. Students shall also learn about the Impact of Artificial intelligence & governance, Management of pandemic and Refugee crisis as well as Ocean governance	PO- 1,2,3,4,5,7	U, E, An	F	L	-
CO-4	To understand the impact of the politics of intervention with the case study of Ukraine-Russia, Afghanistan,	PO- 1,2,3,4,7	U, E	F	L	-

	Israel-Palestineand aspects of such interventions.				
CO - 5	To understand and analyze the rising Inequality and development fissures due to globalization	PO-1,2,3,4,6,7	U, An	F,C	L

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	1	1	1	1	1
CO 2	2	1	1	1	1	1
CO 3	1	1	1	2	3	1
CO 4	1	2	1	1	1	-
CO 5	1	1	1	1	-	2
CO 6	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

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Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
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6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours
7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template.

Mar Ivanios College (Autonomous)

Discipline	POLITICAL SCIENCE			
Course Code	MIUK7DSCPOL400.1			
Course Title	DYNAMICS OF INDIAN FOREIGN POLICY			
Type of Course	DSC			
Semester	VII			
Academic Level	400-499			
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	3hours	-	-	3
Pre-requisites	Basics of International Politics and domestic foreign policy			
Course Summary	The course explores the area of Indian foreign policy from its strategic, evolutionary contours, and major as well as neighbourhood policy and navigates through regional-international organizations such as the UNO, World Bank, BRICS, G20, AIIB, ASEAN , EU, SCO, SAARC ; BIMSTEC.			

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**GENESIS AND THE MAKING OF INDIAN FOREIGN POLICY**	12
	1	Genesis and the making of Indian foreign policy; from Non-Alignment Movement to Strategic Autonomy Major events in India's foreign policy	
II	2	Defence, Strategic and Nuclear Policy of India	12
III			
	3	India's relations with major powers; USA, Russia and China.	12
IV	4	India's neighbourhood policy; Bangladesh, Pakistan, SriLanka,Maldives, Afghanistan, Myanmar.	12
V	5	India and regional international organizations; UNO, world bank, BRICS, G20, AIIB, ASEAN , EU, SCO, SAARC ; BIMSTEC	12

Course Outcomes

No.	Upon completion of the course the graduate will be able to	CognitiveLevel
CO-1	To understand and evaluate the evolution of Indian foreign policy from Non-Alignment Movement to Strategic Autonomy and learn about defining events in India's foreign policy	Un, An
CO-2	To analyse the Defence, Strategic and Nuclear Policy of India and its impact on Indian foreign policy	An, U
CO -3	To evaluate India's relations with major powers; USA, Russia and China.	E, An, U
CO- 4	To understand and analyze India's neighbourhood policy specifically with Bangladesh, Pakistan, Sri Lanka, Maldives, Afghanistan, and Myanmar.	U, E, An
CO -5	To understand and learn about India and regional international organizations; UNO, world bank, BRICS, G20, AIIB, ASEAN , EU, SCO, SAARC ; BIMSTEC	U, An, E

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	To understand and evaluate the evolution of Indian foreign policy from Non-Alignment Movement to Strategic Autonomy and learn about defining events in India's foreign policy	Un, An	F	L	-
CO-2	To analyse the Defence, Strategic and Nuclear Policy of India and its impact on Indian foreign policy	An, U	F	L	-
CO-3	To evaluate India's relations	E, An, U	F	L	-

	with major powers; USA, Russia and China.				
CO-4	To understand and analyze India's neighbourhood policy specifically with Bangladesh, Pakistan, Sri Lanka, Maldives, Afghanistan, and Myanmar.	U, E, An	F	L	-
CO - 5	To understand and learn about India and regional international organizations; UNO, world bank, BRICS, G20, AIIB, ASEAN , EU, SCO, SAARC ; BIMSTEC	U, An, E	F	L	-

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with POs :

	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	1	-	2	1	-
CO 2	1	1	1	1	1	-
CO 3	1	1	1	1	1	-
CO 4	2	1	1	1	1	1
CO 5	1	1	1	1	-	1
CO 6	-	-	-	-	-	-

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Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓

Notes:

1. Kindly use the font Times New Roman and Font Size 12
2. Number of modules as per the credits
3. Try to Keep 5 Modules in all 1 credit Practicum.
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6. A course with 2 credit Theory and one credit practicum shall be divided into 5 modules with 12 hours
7. If BoS want to change the above module wise hour distribution, try to keep the last modules as 20 per cent of the total hours of the course.
8. Programme Outcomes (PO) were already distributed and not given in this template.

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