MAR IVANIOS COLLEGE (AUTONOMOUS)

Affiliated to the

University of Kerala Thiruvananthapuram

Kerala

SCHEME AND SYLLABUSFORTHE

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP)

TAMIL

(With effect from 2024 Admissions)

Approved by the Board of Studies in

Additional Languages

CONTENTS

PREAMBLE

National Education Policy (NEP 2020) envisions 'higher education as playing an extremely important role in promoting human as well as societal wellbeing and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all' (Section 9.1). NEP also expects higher education 'to develop good, thoughtful, well-rounded, and creative individuals, enabling an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and 21st century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects' (Section 9.1.1). Hence, more than the creation of greater opportunities for individual employment, higher education represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. (Section 9.1.3). NEP also identifies some of the major problems currently faced by the higher education system in India (Section 9.2) and envisions a complete overhaul and re-energizing of the higher education system to overcome these challenges and thereby deliver high-quality higher education, with equity and inclusion (Section 9.3). One of the major changes which the policy proposes is moving towards a more multidisciplinary undergraduate education (Section 9.3(b)) which develops all capacities of human beings -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner (Section 11.3). In order to achieve this in its full potential, NEP visions the adjusting of the structure and lengths of degree programmes accordingly. "The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student." (Section 11.9)

In accordance with the NEP 2020, the UGC formulated a new student-centric "Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)" incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options and establishing three Broad Pathways,

(a) 3-year UG Degree,

(b) 4-year UG Degree (Honours), and

(c) 4-year UG Degree (Honours) with Research)

Accordingly, the Kerala Higher Education Reforms Commission 2022, headed by Prof Shyam B. Menon, has recommended a comprehensive reform in the undergraduate curriculum with the adoption of the 4-year undergraduate Programmes, which will bring undergraduate education in Kerala at par with the universities abroad. Consequently, Kerala State Curriculum Committee for Higher Education 2023 has been constituted, with Dr. Suresh Das as Chairman, and they have proposed a model Kerala State Higher Education Curriculum framework for undergraduate education.

The University of Kerala has decided to introduce the Four Year Under Graduate Programmes (FYUGP) from the academic year 2024-2025 onwards in its teaching departments and all affiliated colleges, and has issued many draft documents and conducted college level awareness programmes about the same.

Mar Ivanios College, by virtue of its autonomy status, conferred in 2014 and extended in 2022, vide University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, has the power to review existing courses/programmes and, restructure, redesign and prescribe its own courses/programmes of study and syllabi and to formulate new courses/programmes within the nomenclature specified by UGC as per the Specification of Degrees 2014 as amended from time to time. Accordingly, the Board of Studies in **Additional Languages** of Mar Ivanios College (Autonomous) proposed the implementation of the FYUGP scheme with effect from 2024 admission onwards and prepared the scheme and syllabi through many of the meetings and discussions. The Academic Council of the college which met on 30th April gave discussed the proposal and syllabi in detail and approved the same to be implemented from 2024 admission onwards, subject to the final directions of the University of Kerala.

The salient features of the syllabus prepared and presented by the Board of Studies include the following:

- The curriculum is designed based on Outcome Based Education (OBE) approach.

- The curriculum follows Choice-Based Credit System (CBCS): This system allows students to select courses from a prescribed list. A specified number of credits must be earned to award the degree

- The curriculum follows the basic framework, course wise/programme-wise minimum/maximum credits set by the University of Kerala for FYUGP and

- abides by the basic mandatory principles of Four Year Under Graduate Programmes (UoK-FYUGP) Regulations, 2024.

- Course in Tamil Language, literature, civilization and culture. It also includes teaching basic tamil grammar and translation methods along with its socio-cultural dimensions. Students are introduced to the rich and tamil cultural heritage through ancient and contemporary tamil literature.

- This course initiates non- tamil students to tamil language and culture. The emphasis is on teaching communicative tamil and on creating awareness of socio-cultural issues through the study of tamil literature.

- This program imparts human values along with personality and soft skills development, and hints for holistic health and wellness.

- Job-related course that makes the learners ready for employment by introducing them to new knowledge systems and attendant skills and enabling them to attain proficiency in communicative and translation skills in Tamil language.

Graduate Attributes and Programme Outcomes (POs):

The National Higher Education Qualification Framework (NHEQF) envisages that students on completion of a programme of study must possess and demonstrate the expected graduate profile/attributes acquired through one or more modes of learning. The graduate profile/attributes indicate the quality and feature or characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) relating to the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study. The graduate profile/attributes include capabilities that help widen the current knowledge base and skills, gain and apply new knowledge and skills, undertake future studies independently, perform well in a chosen career, and play a constructive role as a

responsible citizen in the society. The graduate profile/attributes are acquired incrementally and describe a set of competencies that are transferable beyond the study of a particular subject/disciplinary area and programme contexts in which they have been developed. Graduate profile/attributes are fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking. Mar Ivanios College (Autonomous) is fully committed to ensuring the attainment of the necessary graduation attributes by the students. The college has clearly defined its raison de'tre, the philosophy of its existence, through the Motto "Truth Shall Liberate You" (Veritas Vos Liberabit) which refers to the ultimate enlightenment which can emerge only at the intersection of sharp intellect, sound physique, strong mind, staunch ethics, and profound spirituality. This is further made explicit through its Vision, Mission and Goals and the same expect all students who graduate from the college to:

- Have inculcated "the values of truth and charity for the protection and promotion of human dignity and of a cultural heritage, through teaching, research, and extension activities dedicated to society";
- Be co-creators of a vibrant academic community known for its innovation, intellectual rigour and social commitment;
- Be "intellectually trained, morally upright, socially committed, spiritually inspired and ecologically conscious young men and women who would be dedicated to working for the good of society, the nation and the world";
- Have acquired "global competencies and skills";
- Have inculcated a sense of harmony, equality and fraternity among youth, transcending religious, linguistic, regional or sectional diversities; and
- Have developed "scientific temper, humanism and the spirit of inquiry and reform".

Programme Outcomes are the expected student attributes achieved by a student after the student completes the FYUGP from any of the streams/pathways.

The Programme Outcomes (POs) for the FYUGP programmes across all streams and pathways, based on the above core philosophy, and in consonance with the National Higher Education Qualifications Framework (NHEQF) are given below:

By the end of the Four-Year Under-Graduate Programme, students will:

PO 1	Demonstrate the acquisition of all necessary knowledge and skills within their disciplinary/ multi-disciplinary areas of learning. These include the acquisition of: • comprehensive knowledge and coherent understanding of their chosen disciplinary/ interdisciplinary areas of study, their linkages with related fields, and the awareness of current trends in their chosen area of study; • essential knowledge for skilled work in chosen field(s), including self-employment and entrepreneurship skills; • proficiency in specialized areas within chosen fields of study, encompassing diverse practical skills applicable to different situations within those fields; • the ability to apply learned knowledge to novel situations, solve problems, and relate concepts to real-world scenarios rather than just memorizing curriculum content.
PO 2	**Acquire problem-solving, critical thinking, analytical reasoning skills and demonstrate creativity in their thought processes** by demonstrating the ability to: • solve different kinds of problems in familiar and non-familiar contexts both within and outside their disciplinary/ multidisciplinary areas of learning; • apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, and beliefs; • analyse and synthesize data from a variety of sources and draw valid conclusions and support them with evidence and examples. • the ability to plan, execute and report the results of an experiment or investigation; • adhere to scientific temper and ethics in their thought process; • adopt innovative, imaginative, lateral thinking, interpersonal skills and emotional intelligence; and • incubate entrepreneurial and start-up ideas.
PO 3	**Develop a profound environmental dedication by fostering ecological awareness and engaging in actions that promote sustainable development** by achieving the ability to • recognize environmental and sustainability issues, and participate in actions to promote sustainable development as well as mitigate the effects of environmental degradation, climate change, and pollution; • contribute to effective waste management, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, sustainable development and living,

	and the preservation of life in all forms. • participate in community-engaged services/ developmental activities and thus exemplify the ideals of community engagement and service learning and deep social commitment.
PO 4	**Accomplish perfect communication, teamwork, and leadership skills, particularly in academic and professional settings, while demonstrating nuance and attention to etiquette in all communicative contexts.** This will enable them to: • listen carefully, and read texts and research documents, and present complex information with clarity and precision to different audiences; • express thoughts and ideas and communicate effectively through speech and writing using appropriate media; • communicate using language which is respectful of gender and minority orientations; • act together as a group or a team in the interests of a common cause and working efficiently as a member of a team; • inspire the team with a vision to achieve a stated goal, and use management skills to guide the team in the right direction.
PO5	**Acquire the necessary skills, including 'learning to learn' skills, and foster innovative ideas to improve competence and employability, keeping pace with the evolving global landscape and technological advancements** by demonstrating the ability to: • pursue learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace, including adapting to the changes in work processes in the context of the fourth industrial revolution, through knowledge/ skill development/reskilling; • work independently, identify appropriate resources required for further learning; • acquire organizational and time management skills to set self-defined goals and targets with timelines; • be a proactive life-long learner. • use ICT in a variety of learning and work situations; • access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data; • navigate cyberspaces by following appropriate ethical principles and cyber etiquette. • use cutting edge AI tools with equal commitment to efficiency and ethics. • think 'out of the box' and generate solutions to complex problems in unfamiliar contexts;

PO6	**Develop research-related skills including the ability to conceptualize research hypotheses/projects and adopt suitable tools and methodologies for analysis** with:
	• a keen sense of observation, inquiry, and capability for asking relevant/ appropriate research questions; • the ability to problematize, synthesize, and articulate issues and design research proposals; • the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and effect relationships; • the capacity to develop appropriate methodology and tools for data collection; • the appropriate use of statistical and other analytical tools and techniques; • the ability to plan, execute and report the results of an experiment or investigation; • the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in personal research work, regardless of the funding authority or the field of study
PO7	**Assimilate a sound value system, a sense of autonomy, multicultural competence, social commitment, and the spirit of inclusivity and empathy by imbibing the spirit and the holistic ethos of the 'Multi-Dimensional Ivanian' (MDI) approach.** This will enable them to:
	• embrace and practice constitutional, humanistic, ethical, and moral values in life, including universal human values of integrity, truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values; • identify ethical issues related to work, follow ethical practices and be objective, unbiased, and truthful actions in all aspects of work, including avoiding unethical behaviour such as fabrication, falsification or misrepresentation of data, or committing plagiarism, and adhering to intellectual property rights; • exercise responsibility and demonstrate accountability in applying knowledge and/or skills in work and/or learning contexts appropriate for the level of the qualification, including ensuring safety and security at workplaces; • practice responsible global citizenship required for responding to contemporary global challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies; • effectively engage in a multicultural group/society and interact respectfully with diverse groups; • identify with or understand the perspective, experiences, or points of

- view and emotions of another individual or group.
- demonstrate gender sensitivity and adopt a gender-neutral approach, as also empathy for the less advantaged and the differently-abled including those with learning disabilities;
- demonstrate proficiency in arts/sports/games, physical, mental and emotional fitness, entrepreneurial /organizational /pubic speaking/environmental/ community-oriented areas by actively participating in the wide range of co-curricular activities that are available to the students of Mar Ivanios College.

Course and Credit Structure of FYUGP

The pathway preferably followed by the department will be Major with Minor or Major with multiple disciplines of study.

The Course and Credit Structure of FYUGP is given below:

Sem	DSC (4 Cr)	DSE (4 Cr)	AEC (3 Cr)	SEC (3 Cr)	MDC (3 Cr)	VAC (3 Cr)	Internship (credit-2)/ Project/ Additional Courses (credit-12)	Total courses	Total credits
I	A-1 B-1 C-1		AEC (Eng)-1 AEC(OL)-2		MDC-1			6	21
II	A-2 B-2 C-2		AEC (Eng)-3 AEC(OL)-4		MDC-2			6	21
III	A-2 B-2 C-2	DSE A -1			MDC (Kerala Studies)-3	VAC-1		6	22
IV	A-4 A-5	DSE A-2		SEC-1		VAC-2 VAC-3	Internship	6	21
V	A-6 A-7 A-8	DSE -3 DSE -4		SEC-2				6	23
VI	A-9 A-10 A-11	DSE -5 DSE -6		SEC-3				6	23
Total	A(11) B(3) C(3)	6	4	3	3	3	1*	36	133
EXIT OPTION AVAILABLE AND STUDENTS WILL BE AWARDED UG DEGREE WITH MAJOR IN A									

VII	A-12 A-13 B/C-4 B/C-5 B/C-6	DSE - 7						6	24
VIII	MOOC courses A -14, A -15						Research Project/ Internship /Project or 03 courses -12Cr	2+1**/3***	20
Total	A(15) B(3) C (3) B/C(3)	7	4	3	3	3	1*+1**/ 3***	44+1* + 1**/3***	177

A – Major Discipline
B/C-Minor/Multiple discipline
* - Mandatory Internship at the end of Semester 4

** - Research Project/ Internship /Project as part of Honours with Research
*** - Additional courses of 4 credits each.
Cr - Credits

- **Research group project for students exiting after UG 3 years:** Students who propose to exit after 3 Year UG programme can do a group project with an extra two credits to obtain research experience in discipline-specific areas of the program. The BoS can decide the number of students for the group and the evaluation criteria.

- Students will be able to take other pathways permissible under **University of Kerala Four Year Under Graduate Programmes (UoK-FYUGP) Regulations,2024,** subject to the availability of courses/ faculty/infrastructure of the college.

- The Board of Studies shall prepare and publish a list of online courses at different levels before the commencement of classes in the respective semester offered in various online educational platforms recognised by the academic council of the college, which can be opted by the students for acquiring additional credits.

Course Participation/Attendance-

1. A student shall be permitted to register for the end-semester evaluation of a specific course to acquire the credits only if the student has completed 75% of the prescribed classroom activities in physical, online, or blended modes, as stipulated by the BoS, including any makeup activities as specified by the faculty of that particular course.

2. The reasons/cases of permissible authorised leave shall be specified by the college, with the approval of the Academic Council, ratified by the Governing Body.

3. The condonation facility shall be availed as per the existing University/college norms.

Assessment and Evaluation

1. The assessment of a course shall combine a Continuous Comprehensive Assessment (CCA) and an End Semester Evaluation (ESE).

2. For courses without practical/lab modules, 30% weightage shall be given for CCA and the remaining 70% of the weight shall be for the ESE.

3. CCA will have two sub-components: Formative Assessment (FA) and Summative Assessment (SA).

4. The CCA subcomponents will be given marks as per the following proportions:
   - Discipline specific summative assessment -   15% of the total
   - Course attendance (Formative)   -   5 % of the total.
   - Discipline specific formative assessment   -   10% of the total.

5. The details of summative and formative assessment criteria, including that of attendance, will be specified by each course coordinator at the beginning of the semester, with the approval of the respective Head of the Department/BoS Chairperson and the Principal, and will be published on the college website.

6. For courses with practical/lab modules, 40% weightage shall be given for CCA and the remaining 60% of the weight shall be for the ESE.

7. In such cases specified in the item above, the CCA subcomponents will be given marks as per the following proportions:
   - Discipline specific summative assessment -   10% of the total
   - Course attendance (Formative)   -   5 % of the total.
   - Discipline specific formative assessment   -   15% of the total.
   - Summative Assessment (Practical Record, Practical test, skill, etc). - 10% of the total

The above is given in detailed tabular form as follows:

Sl. No.	Activity	Percentage (%) of the total	
		Theory courses	Courses with practical
1.	Summative Assessment (written Test or any other discipline specific assessment tools like Open book test, Lab reports, problem-based assignments, individual or team project report, case study report, literature survey, book reviews, video/film/documentary productions, etc)	15	10
2.	Summative Assessment (Practical Record, Practical test, skill, etc)	-----------	10
3.	Formative Assessment (Attendance)	5	5
4.	Formative Assessment (Class room activities, observation of skills, viva voce, quiz, interview, oral presentations, in class discussions, computerized adaptive testing, group tutorial work, reflection writing assignments, field study reports, self and peer assessments, service-learning activities, etc.)	10	15
	Total	30	40

8. Regarding evaluation, one credit will be evaluated for 20 marks in a semester; thus, a 4-credit course will be evaluated for 80 marks, and 3-credit courses for 60 marks. However, any changes to this if brought by the University will be followed.

9. The duration of the end semester examination of a course with 4 credits will be 2 hours and the same for a course with 3 credits may be 1.5 hours/2 hours.

Mark Distribution Table

Course	Credit		Marks		Lecture			Practical		
	Lecture	Practical	Lecture	Practical	CCA (30%)		ESE (70%)	CCA (40%)		ESE (60%)
					SA (50%)	FA (50%)		SA (50%)	FA (50%)	
4 credit courses	4	0	80	0	12	12	56	0	0	0
	3	1	60	20	9	9	42	4	4	12
	2	2	40	40	6	6	28	8	8	24
	1	3	20	60	3	3	14	12	12	36
	0	4	0	80	0	0	0	16	16	48
	Credits		Marks		Lecture			Practical		
	Lecture	Practical	Lecture	Practical	CCA (30%)		ESE (70%)	CCA (40%)		ESE (60%)
3 credit courses					SA (50%)	FA (50%)		SA (50%)	FA (50%)	
	3	0	60	0	9	9	42	0	0	0
	2	1	40	20	6	6	28	4	4	12
	1	2	20	40	3	3	14	8	8	24
	0	3	0	60	0	0	0	12	12	36

Letter Grades and Grade Point

1. A mark system is followed to evaluate each question. For each course in the semester, letter grades and grade points are introduced in a 10-point indirect grading system as per the guidelines given below.

2. The Semester Grade Point Average (SGPA) is computed from the grades to measure the student's performance in a given semester. The SGPA is based on the current term's grades, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study.

3. The weighted grade point will be mentioned in the student's final grade cards, issued by the college, based on the marks obtained.

4. **The grades and grade points will be given as per the following format:**

Letter Grade	Grade Point	Percentage of marks (X) (CCA + ESE together)	Class
O (Outstanding)	10	$X \geq 95\%$	FIRST CLASS WITH DISTINCTION
A+ (Excellent)	9	$85\% \leq X < 95\%$	
A (Very Good)	8	$75\% \leq X < 85\%$	
B+ (Good)	7	$65\% \leq X < 75\%$	FIRST CLASS
B (Above Average)	6	$55\% \leq X < 65\%$	
C (Average)	5	$45\% \leq X < 55\%$	SECOND CLASS
P $(Pass)^*$	4	$35\% \leq X < 45\%$	THIRD CLASS
F (Fail)	0	X< 35%	FAIL
Ab (Absent)	0		FAIL

- For a course PASS, separate minimum of 35% is needed for CCA and ESE.
- Less than 35% in either ESE or CCA is FAIL.

Computation of SGPA and CGPA

SGPA (Semester Grade Point Average) and CGPA (cumulative Grade Point Average) will be computed as follows:

1. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student in the semester. That is,

$$S_j = \frac{\sum(C_{ij} \times G_{ij})}{\sum C_{ij}}$$

where S_j is the SGPA in the jth semester,

C_{ij} is the number of credits for the ith course in the jth semester, and

G_{ij} is the the grade point scored by the student in the ith course in the jth semester.

2. The CGPA is also calculated in the same manner considering all the courses undergone by a student over all the semesters of a programme. That is,

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA in the ith semester and

$\sum C_i$ is the total number of credits in the ith semester.

3. The SGPA and CGPA shall be rounded to 2 decimal points and reported in the transcripts

4. Requirement for the successful completion of a Semester: SGPA of 4 or above and a PASS in all the courses, that is, minimum total of 35% mark in each course (CCA + ESE), with a separate minimum of 35% mark for both CCA and ESE. Appropriate and permissible rules of rounding off numbers may be adopted as per decisions of the Academic Council.

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(Rev.Fr. Vincy Vargheese)
Chairman BoS
Mar Ivanios College (Autonomous),

</div>

Thiruvananthapuram

10-05-2024

LIST OF COURSE

Course Code	Course Title	Course Category	Credits	Hour distribution per week		
				L	T	P
SEMESTER I (Academic Level 100-199)						
MIUK1AECTAM100.1	Ikkala Tamil (B.A./ B.Sc)	AEC	3	4		2
MIUK1AECTAM101.1	Pothu Tamil I (B. Com)	AEC	3	4		2
MIUK1AECTAM102.1	Naveena Tamil I (Career Related)	AEC	3	4		2
MIUK1MDCTAM100.1	Communicative Tamil	MDC	3	3		2
SEMESTER II (Academic Level 100-199)						
MIUK2AECTAM100.1	Marabu Tamil (B.A./ B.Sc)	AEC	3	4		2
MIUK2AECTAM101.1	Pothu Tamil II (B. Com)	AEC	3	4		2
MIUK2AECTAM102.1	Naveena Tamil II (Career Related)	AEC	3	4		2
MIUK1MDCTAM100.1	Thirai Tamil					
SEMESTER III (Academic Level 200-299)						
MIUK3VACTAM200.1	Human Values For Excellence In Tamil Literature	VAC	3	4		2
SEMESTER IV (Academic Level 200-299)						
MIUK4SECTAM200.1	Personality Development and Creative skills	SEC	3	4		2
SEMESTER V (Academic Level 300-399)						
MIUK5VACTAM300.1	Nun Kalaighal	SEC II	3	4	2	

Mar Ivanios College (Autonomous)

Discipline	TAMIL				
Course Code	MIUK1AECTAM100.1				
Course Title	IKKAALA TAMIL				
Course offered to	B.A./B.Sc.				
Type of Course	AEC				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1.				
Course Summary	This course offers a comprehensive exploration of modern Tamil literature, focusing on various genres such as poem sand short stories. Additionally, it provides a foundational understanding of basic Tamil grammar to facilitate effective comprehension and analysis of literary texts.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**PROSE**	**15**
	1	Bharathiar-Senthamizhnaadu	
	2	Bharathidaasan-ThozhilalarVinnappam	
	3	Sirpi-Malayaalakkattru	
	4	M Nainar-Maranam dotcom	
	5	Kanimozhi-KaruvaraiVasanai	
II		**SHORT STORIES**	**15**
	6	PudhumaiPithan -OrunaalKazhinthathu	
	7	AnanthaiKasinaathan -Ammaavan	
	8	Azhakiyaperiyavan -KoodadaiyumParavaikal	
	9	A.Madhavan-Thuravi	
	10	NeelaPathmanabhan-PathillIllai	
III		**PROSE AND HISTORY OF TAMIL LITERATURE**	**15**
	11	A.Vennila-Enakkulle oruKalakakural	
	12	HistoryofTamilModernPoetry	
	13	HistoryofTamilShortStory	
	14	HistoryofTamilProse	
		TRANSLATION AND GRAMMER	**15**
IV	15	Translation -Definition-Types-Aims	
	16	Translation from Tamil to English	
	17	Translation from English toTamil	
	18	TamilGrammer-Ezhuthu,Sol-Vakaikal	
	19	VallinamMikum,Mikaidangal	

TEXT BOOK FOR DETAILED STUDY

Sl.No.	Name of Book and Author

| 1 | Collected works of Topics related with Modules (2024), Department of Tamil, Mar Ivanios College (Autonomous),Thiuvananthapuram-15. |

BOOKS FOR REFERENCE

Sl.No.	Name of Book and Author
1	BharathiarKavithaigal-KaaleeswariPathippakamT.Nagar,Chennai- 17.
2	S. V. Subramaniyam -Tamil Ilakkiya varalaru , Manivasakar Pathippagam, Chennai.
3	BharathidaasanKavithaigal -SreeShenpakaPathippakam,Chennai.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To understand and familiarize the themes of modern poems.	U
CO-2	Enhance The Knowledge of Critical Thinking on Contents of modern literature.	An
CO-3	Ability to write reviews and criticize the contemporary literature for journals and magazines.	A
CO-4	To understand the Literary history of modern tamil literature.	U
CO-5	Develop Ability to write poems, Short stories & Essays in tamil.	C
CO-6	To develop skills in translation from tamil to english and vice versa.	A

R-Remember,U-Understand,Ap-Apply,An-Analyse,E-Evaluate,C-Create

Name of the Course: Credits:4:0:0 (Lecture:Tutorial:Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/Tutorial(T)	Practical (P)
CO1	PO1	U	F	L	

CO2	PO2	An	F	L	
CO3	PO 3,PO4	A	F,C	L	
CO4	PO1	U	F,M	L	
CO5	PO5	C	F,P	L	
CO6	PO1 PO5	A	F,P	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of Cos with POs:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-
CO3	-	-	3	3	-	-	-
CO4	3	-	-	-	-	-	-
CO5	-	-	-	-	3	-	-
CO6	2	-	-	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium

3	Substantial/High	

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Mid term Exam
- Programming Assignments
- Final Exam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓
CO6		✓		✓

Mar Ivanios College (Autonomous)

Discipline	TAMIL
Course Code	MIUK2AECTAM101.1
Course Title	PODHU TAMIL I
Course offered to	B.Com.
Type of Course	AEC
Semester	I
Academic Level	100-199

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4

Pre-requisites	1. 2.
Course Summary	This course offers a comprehensive exploration of modern Tamil literature, focusing on various genres such as poetry and short stories, while also delving into the rich history of Tamil literature.

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**POETRY**	**15**
	1	Bharathiar-BharathaDesam	
	2	Bharathidhasan-ThamizhinInimai	
	3	Kavimani-Vinnappam	

	4	A.Vennila-NeerilAlaiyumMukam	
	5	Vairamuthu-Vilangu	
I I		**SHORTSTRIES**	**15**
	6	Ambai-VeettinMoolaiyil OruSamayalarai	
	7	AzhakiyaPeriyavan-Poovarasam Peeppi	
	8	Anna-Sevvalai	
	9	A.Madhavan-IlakkiyamPesi	
	10	Bharathiar -kaakkaiParliament	
I I I		**PROSEANDHISTORYOFTAMILLI TERATURE**	**15**
	11	VRayappan-Samookapottuthalukkuriyor-Asiriyar	
	12	VIraiyanbu-KarkaKasadara	
	13	HistoryofTamilModernPoetry	
	14	HistoryofTamilModernPoetry	
	15	HistoryofTamilProse	
I V		**TRANSLATIONANDCOMMERCIA LLETTER**	**15**
	18	Translation-Definition-Types-Aims	
	19	TranslationfromTamiltoEnglish	
	20	TranslationfromEnglishtoTamil	
	21	VanikaMadaliyal	

TEXT BOOK FOR DETAILED STUDY

Sl No	Name of Book and Author
1	Collected works of Topics related with Modules (2024), Department of Tamil, Mar Ivanios College (Autonomous), Thiuvananthapuram-15.

BOOKS FOR REFERENCE

Sl No	Name of Book and Author
1	S V Subramaniyam-TamilIlakkiyaVaralaru,Manivasakar Pathippagam,Chennai.

2	Bharathiar Kavithaigal-Kaaleeswari Pathippakam,T.Nagar,Chennai-17.
3	Bharathidaasan Kavithaigal-SreeShenpaka Pathippakam,Chennai.
4	Kavimani Desiga Vinayagam Pillai–Kavimani Kavithaighal,SreeShenbaga Pathippagam, Chennai.
5	Vairamuthu-Thamizhukku Niramundu Thirumagal Nilayam, Chennai.
6	A. Vennila Neeril Alaiyum Mukam,KavithaPathippakam, Chennai.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	Ability to Understand and familiarize the themes of modern poems.	U
CO-2	Enhance the knowledge of Critical Thinking on contents of modern literature.	U
CO-3	Ability to write reviews and criticize the contemporary literature for Journals and magazines.	Ab
CO-4	Ability to Understand the Literary History of Modern Tamil Literature.	U
CO-5	Develop Ability to write Poems, Short stories & Essays in Tamil.	Ab
CO-6	Able to develop skills in translation from tamil to english and vice versa.	S

R-Remember, U-Understand, Ap- Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits:4:0:0 (Lecture: Tutorial: Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/ Tutorial(T)	Practical (P)
CO1	PO1	U	F	L	
CO2	PO2	An	F	L	

CO3	PO3, PO4	A	F,C	L	
CO4	PO1	U	F,M	L	
CO5	PO5	C	F,P	L	
CO6	PO1 PO5	A	F,P	L	

F-Factual, C- Conceptual, P-Procedural,

M-Metacognitive Mapping of Cos with

Pos

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-
CO3	-	-	3	3	-	-	-
CO4	3	-	-	-	-	-	-
CO5	-	-	-	-	3	-	-
CO6	2	-	-	-	3	-	-

Correlation Levels

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓
CO6		✓		✓

Mar Ivanios College (Autonomous)

Discipline	TAMIL
Course Code	MIUK1AECTAM102.1
Course Title	NAVEENA TAMIL I
Course offered to	Career Related
Type of Course	AEC
Semester	I
Academic Level	100 -199

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4

Pre-requisites	1. 2.
Course Summary	This course is designed to provide students with an in-depth understanding of Tamil modern poetry while delving into various aspects of modern andpost-Ethicliterature.Studentswillgaininsightsintoshortstories,basic grammar, and the rich history of Tamil literature, as well as explore different writers' language styles.

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**POETRY**	**15**
	1	Bharathiyar-Engkalnadu	
	2	Namakkalkavinjar -Tamilankural	
	3	AbdulRehman-Uzavarkalaippaduvom	
	4	Thilakabama-Enakkaanamalarukkaay	
II		**SHORTSTORIES**	**15**
	5	ThoppilMuhamadMeeran-Iraikal	
	6	Na.Pichamurthy-Vithainel	
	7	Ambai-Payanam	
	8	Puthumaipithan-Kalanumkizhaviyum	
III		**NEETHINURGHAL**	**15**
	9	PirkalaneethiNurkal	
	10	Sirpi-PuthiyaAthichudi	
	11	Kontaiventhan	
	12	Ulakanathanar-Ulaka neethi	
IV		**HISTORYOFTAMILLITERATUREANDGRAMMAR**	**15**
	13	Puthukkavithaithottamumvalarchiyum	
	14	Sirukathaithottamumvalarchiyum	
	15	Sarpezthukkal-Arimugam-Uyirezuthu,Meyyezuthu,	
	16	Solvakaikal	

TEXT BOOK FOR DETAILED STUDY

No	Name of Book and Author
1.	Collected works of Topics Related With Modules (2024), Department ofTamil, Mar Ivanios College (Autonomous), Thiuvananthapuram-15

BOOKS FOR REFERENCE

.	Name of Book and Author
1	S V Subramaniyam-TamilIlakkiyaVaralaru, Manivasakar Pathipakam Chennai.
2	Bharathiyar-BharathiyarKavithaikal,BharathiarKavithaigal-Kaaleeswari Pathippakam,T.Nagar,Chennai-17
3	Namakkal Kavinjar-Namakkal Kavinjar Padalakal, Thirumagal Nilayam, Chennai.
4	Abdul Rahman–Abdul Rahman Kavithaikal,SarathapathipakkamChennai.
5	Vairamuthu-Vairamuthu Kavithaikal,Suriyapublication,Chennai.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To understand and analyse the modern Poetries.	U
CO-2	Acquire knowledge about short stories.	A
CO-3	To understand the different types of language style and analyse the short stories.	An
CO-4	Attain a solid foundation in Basic grammar for Tamil language.	Ap
CO-5	Ability to write short stories.	E,C

R-Remember,U-Understand, Ap-Apply,An-Analyse,E-Evaluate,C-Create

Name of the Course : Credits: 3:0:0 (Lecture:Tutorial:Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
CO1	PO1	U	F	L	
CO2	PO1 PO2	A	F,C	L	
CO3	PO2	An	F,C	L	

	PO4				31
CO4	PO1	Ap	F,M	L	
CO5	PO2 PO5	E,C	M	L	

F-Factual, C-Conceptual, P-Procedural, M-Metacognitive

Mapping of Cos with POs:

	PO1	PO2	PO3	PO4	PO 5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	-	2	-	-	-	-	-
CO3	2	-	-	4	-	-	-
CO4	3	-	-	-	-	-	-
CO5	-	2	-	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓

Mar Ivanios College (Autonomous)

Discipline	TAMIL
Course Code	MIUK1MDCTAM100.1
Course Title	Communicative Tamil
Course offered to	B.A./B.Sc./B.Com./CareerRelated
Type of Course	MDC
Semester	I
Academic Level	100 -199

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	1 hours	3

Pre-requisites	1. 2.
Course Summary	This is a Comprehensive Course in Tamil Language from learning the basics of the Tamil alphabet to mastering the language's grammar. By the end of this course, student will be able to read, write, speak, and understand Tamil fluently. Additionally, will gain proficiency in translating short stories from Tamil to both Malayalam and English.

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**'Ezhuththiyal'(Orthography)**	**10**
	1	„UyirEzhuththukkal-(VowelLetters)-12,„UyirKuril Ezhuththukkal-(ShortVowelLetters)-5,„UyirNedilEzhuthukkal-(LongVowelLetters)-7	
	2	„MeyEzhuththukkal-(ConsonantLetters)–18ThreeClassification of Tamil Consonants,„Vallinam-(HardConsanants)-6,„Mellinam-(SoftConsanants)-„Idaiyinam-(MiddleConsanants)-„AayuthaEzhuththu‟(AayuthaLetter)-	
	3	UyirMeyEzhthththukkal‟(VowelConsonantLetters)-„KranthaEzhuthukkal‟(„Krantha‟letters)	
	4	„Tamil Enkal‟(Tamil Numbers),„MozhiyilEzhuththukkal(Letters in word) „Mozhi MuthalEzhuththukkal‟(Initial letters in word) „Mozhi IruthiEzhuththukkal‟(Lastlettersinword);„Mey Mayakkam‟ (Middleconsonantsinword).„TamilEzhuththukkalinMaathirai‟(QuantityofTamilLetter)	
	5	MakingWordsUsingtheTamilScripts	
II		**„Cholliyal'(Morphology)**	**10**
	6	Chol‟(word)–„PeyarChol‟(Noun)–„EttuVettrumaikal‟(EightCases)-„VettrumaiUrubukal‟(CaseMarkers.)	
	7	„Vinai Chol‟(Verb) – „Kaalam‟(Tense) – „IranthaKaalam‟(Pasttense),NikalKaalam‟(PresentTense),„EthirKaalam‟(Futuretense)	
	8	„Idaichol‟(Preposition)	
	9	„Moovidapeyarkal‟(Persons)–„Thanmai‟(Firstperson), „Munnilai‟(Secondperson),„Padarkkai‟(Thirdperson),	

	10	„Enn‟(Number)–„Orumai‟(SingulerNumber),„Panmai‟(PluralNumber)	
	11	„Paal‟(Gender)(PNGmarkers),„AanPaal‟(MasculineGender)–„PenPaal‟(Feminine Gender) – Palar paal(Common Gender) – OntranPaal(NeuterSingular)– PalavinPaal(NeuterPlural)–„Uyarthinai‟–„Ahrinai‟	
	12	„Munnottu‟(prefixes)–„Pinnottu‟(suffixes).	
III		**‘Thodariyal’(Syntax)**	**10**
	13	„Vaakkiyam‟(Sentence)–„ThaniVaakkiyam‟(SimpleSentence),	
	14	„ThodarVaakkiyam‟(CompoundSentence)	
	15	Eluvaaiy‟(Subject)	
	16	„Seyappaduporul‟(Object)	
	17	„Vinai‟(Verb)	
IV		**Simple Tamil Poetry and Prose**	**15**
	18	Poetry„Folksong‟-„VattamaanaThattu…….‟	
	19	„BhaarathaThesam‟–„VellippanimalaiyinMeethu…. ………………TholKottuvom‟(4lines)„SinkalaTheevi nukkor……… …………………PayirSeykuvom‟(4lines) „SinthuNathiyinmisai .... lai yaadivaruvom‟(4 lines)„GangaiNathipurathu…………… ……………………Parisalippom‟(4lines)	
	20	„EnkalGandhiThaaththaa‟,„EnkalGandhiThaaththaa ……………… ……….Nallavar‟(4stanzas)	
	21	„AaththiChoodi..‟,„AramSeya ....Suru kkel‟(13lines)	
	22	„Thirukkural‟-„kalvi(10verses)	
		Prose	
	23	„Theervu,Muyarchithiruvinalyakkum,Thirumozhi, ManamIrunthalMarkamUndu.(Kuzhanthaikalipukalun kal)	
	24	Kal,Matrum,(ThavarindiTamilEzhuthuthal)	

Sl.No.	
25	KudimakkalKappiyam,Th.Po.me
26	Dialog,(Iama Tamil Teacher),S.Rajaram
27	NalvakaiMozhithirankalaiValarthal,Jeyakrishnan

TEXT BOOK FOR DETAILED STUDY

Sl.No.	Name of Book and Author
1	Subramoniam V.I and Veeraswamy T.V 1973, Intensive Course in Tamil, Dravidian Linguistics Association, Trivandrum.

BOOKS FOR REFERENCE

Sl.No.	Name of Book and Author
1.	Jeans Lawrence,S&Ranganathan D.1988,Handbook of Tamil–AnAuto InstructionalCourse.
2.	Sankaranarayanan S.1994 ,A Programmed Courses in Tamil, Tamil–An Auto Instructional Course.
3.	Jeans Lawrence S.1996,Tamil An Auto Instructional Course, Work Book Written Tamil
4.	Deivasundram N Gopal A ,1984, Tamil An Auto Instructional Course Text International Institute if Tamil studies, Chennai(with Six, audiocassettes).
5.	RajaramS.1987,An Insensitive course in Tamil, Central Institute of Indian Languages, Mysore(with Audio Cassets).
6.	The.Po.Me,(1998), NeenkalumSuvaiyunkal, Sarvodaya IlakkiaPannai,Madurai.
7.	C.Muthukanthan,(2019),Kuzhnathaigalaipugalunkal,PublishedbyPulam ,Chennai.
8.	Ma.Nannan,(2021),Thavarintri Tamil Ezhuthuvom,YekamPathippakam,

No.		
9.	Auvaiyar, (2007), Aathichoodi, Aruna Publications, Chennai.	
10.	Jeyakrishnan P,(2009),Nakvakai Mozhithirankalai Valarthal,Sekar Pathippakam, Chennai.	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	Articulate and exemplify basic knowledge of Tamil Alphabets, Read and write Tamil alphabets.	K
CO-2	Acquire knowledge on Noun, Verb and sentences, Read, write and Speak Tamil.	U
CO-3	Differentiate the spoken and written variety of Tamil Language, Read, write and make own meaningful Tamil Sentence	E
CO-4	Analyze a sentence and Passages by using Tense, Person, Number and gender suffixes. write simple and compound sentences in Tamil Language.	An
CO-5	Able to Read and write Tamil Poem and Prose	E
CO-6	Acquire knowledge to debate and write letter, Translate Tamil words and Sentences into Malyalam, English and vice versa.	A

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course:Credits:4:0:0 (Lecture: Tutorial: Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/Tutorial(T)	Practical(P)
CO-1	PO1	K	F,C	L	
CO-2	PO1 PO5	U	F,P	L	

CO-3	PO1 PO2	E	F,P		P
CO-4	PO1 PO4	An	P,M	L	
CO-5	PO1 PO2	E	M	L	
CO-6	PO2 PO5	A	P,M	L	

F-Factual, C-Conceptual-Procedural-Metacognitive

Mapping of Cos with POSs:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	2	-	-	-	3	-	-
CO3	3	3	-	-	-	-	-
CO4	2	-	-	3	-	-	-
CO5	3	3	-	-	-	-	-
CO6	-	3	-	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓
CO6		✓		✓

Discipline	TAMIL				
Course Code	MIUK2AECTAM100.1				
Course Title	MARABU TAMIL				
Course offered to	B.A./B.Sc				
Type of Course	AEC				
Semester	II				
Academic Level	100 -199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	This course provides a comprehensive over view of ancient Tamil literary history, traditions, co-literary conventions, and cultural aspects. Students will explore the rich heritage of Tamil literature through the study of various genres, including Sangam literature, didactic literature, epics, minor Literatures ,and Tamil grammatical treatises.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**SANGA LAKKIYAM**	15
	1	Kurunthogai –41	
	2	Aiyngurunooru–246	
	3	Puranaanooru– 18	
	4	Pathitruppathu –18	
	5	SirupanaatrupPadai–84-103(KadaiYezuVallalgalSirappu)	
II		**NEETHI LAKKIYAM**	15
	6	Thirukkural-Sengonmai	
	7	Naaladiyar–111-115(Maimai)	
	8	PazamoziNaanooru-152,248,351,364,379	
	9	Inna Narpathu–11,23,37	
	10	Thirigadugam–40–41	
III		**KAPPIYA ILAKKIYM/ SITRI LAKKIYAM**	15
	11	Manimekalai–Siraikkottam Arakkottam Akkiya Kaathai	
	12	Periyapuranam–Ilyankudi Maaranayanar Puranam	
	13	YesuKaaviyam–Malaippozivu	
	14	Nanthikalambakam–14,16,17,18	
IV		**ILLAKKIYA VARALARU / LLAKKANAM**	15
	15	SangaI llakiyam ThootamumValarchium	
	16	NeethiI llakiyam	
	17	Kappium Sittilakium ThootamumValarchium	
	18	Ani,Uvami,Uruvagam	

TEXT BOOK FORDETAILED STUDY

Sl .N o.	Name of Book and

	Author
1	Collected works of Topics related with Modules (2024),Department of Tamil, Mar Ivanios College (Autonomous), Thiuvananthapuram-15.

BOOK S FOR REFERENCE

No.	Name of Book And Author
1.	Munaiver V. Nagarasan, Uraiyasiriyar, Kurunthogai(MoolamumUariyum), New Chentury Book House (P)Lit.,Chennai.98.
2.	Munaivar A.Datchina Moorthy, Uraiyasiriyar, Iangurunooru,(Moolamum Uraiyum), New Century Book House(P)Ltd.,Chennai–98.
3.	Munaivar Ku.Ve.Balasubramananyan,Uraiyasiriyar, PuraNaanooru ,(MoolamumUraiyum) ,New Century Book House (P)Ltd. Chennai–98.
4.	MunaivarA.Aalis,Uraiyasiriyar Pathittruppathu, (MoolamumUraium) ,New Century Book House (P) Ltd, Chennai–98.
5.	Munaivar Ira, Mohan, Uraiyasiriyar, Pathuppattu (Muthar Pakuthi) –Moolamum Uraiyum New Century Book House (P)Ltd.,Chennai–98.
6.	S.Gowmareswari,,Pathinen Keezhk Kannakku Noolgal–Moolamum Uraiyum– Saratha Patuippagam ,Chennai–14.
7.	PuliyurKesigan, UraiyaSiriyar, Manimegalai Moolmum Uraiyum Saradha Pathippagam, Chennai–14.
8.	Cho.Arunachala Deshikar Nanthik kalambakam– Villkka Uraiyudan,Mulla iNilayam,Chenναι–17.
9.	Pulavar A. Pa. Balaiyan Uraiasiriyar, Sekkiczhar Swamgal Aruliya Periyapuranam (MoolamumUraiyum) Saratha Pathippagam ,Chennai–14.
10.	Kaviyarasu Kannathasan, Yesukaiviyam ,Kalaikkaviriveliyeedu, Triuchy–1.
11.	Magamathi–Sathavathani,K.P.SeykuthThambi,P.PavalarUraiyasiriyar, Umarup Pulavarin Seeraappuraanam Moolmum Uraiyum,Saratha Pathipagm Chennai–14.
12.	Perasiriyar J.Srichandiran, Samana Mamunivargal Aruliya Naaladiyar Moolamum Thelivuraiyum Vartthamanan Pathippagam, Chennai –17.
13.	Munaivar Ka.Ko.Venkatraman,TamilIlakkiya Varalaaru, Kalaiyaga Veliyeedu, Naamakal–82.
14.	Ka.Subramanyappillai–Uraiyasiriyar, Thirukkural Moolamum Uraiyum, Saratha Patippagam, Chennai–14.

| 15. | Pulavar Kuzanthai, Yappathigaram, PariNilayam, Chennai–08. |
| 16. | Va.Tha.Ramasubramanyan, Thelivurai Yasiriyar, Thandialangaram, Mullai Nilayam, Chennai–17. |

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To Understand the ancient Tamil Culture.	U
CO-2	Compare the Ancienyt Culture with Contemporary Culture of Tamil people.	Ap
CO-3	To Understand the Uniqueness of Ancient Tamil Culture and compare with the world Culture.	An
CO-4	Reintroduce/reuse the ancient iterary usages.	A
CO-5	Evaluate the Thinai concept prevalent in ancient period	E

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits:3:0:0 (Lecture: Tutorial: practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/ Tutorial(T)	Practical(P)
CO-1	PO1	U	F,C	L	
CO-2	PO1	Ap	F	L	
CO-3	PO1 PO2	An	F,C	L	
CO-4	PO6	A	F,P	L	
CO-5	PO6	E	F,P	L	

F-Factual, C- Conceptual, P-Procedural,
M-Metacognitive

Mapping of Cos with POSs:

	PSO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	3		-	-	-	-	-
CO3	2-	3-	-	3	-	-	-
CO4		-	-	-	3	-	-
CO5		1	-	-	-	3-	-
CO6	3	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓

Mar Ivanios College (Autonomous)

Discipline	TAMIL
Course Code	MIUK2AECTAM101.1
CourseTitle	POTHU TAMIL II
Course offered to	B.Com.
TypeofCourse	AEC
Semester	II
AcademicLevel	100-199

Course Details	Credit	Lecture	Course Details	Credit	Lecture
	3	2 hours	-	2 hours	4

Pre-requisites	1. 2.
Course Summary	This course offers exploration of Tamil prose, incorporating elements of commercial and advertising language styles. It provides a rich understanding of modern literature and manuscripts, covering a wide array of genres Including novels, drama, and essays. Moreover, it delves into the foundational aspects of Tamil grammar and the evolution of Tamil literature.

Detailed Syllabus:

Module	Unit	Content	Hrs
		PROSE	15

I	1	Marudanayakam-Internet varalaaru	
	2	VinayakamMurthi-Vilambarakkalai	
	3	Pu.Subramaniyam-Suvadiyiyal	
II		NOVEL	15
	4	Thilakavathi-Kalmaram	
	5	Novel Munnurai	
	6	Asiriyar Thilakavathi-munnurai	
	7	Kalmaram Novel Vasiththal	
	8	Novel vimarsanam	
III		DRAMA	15
	9	Sivakkannan-Agniyaaru	
	10	Nadakam -Munnurai	
	11	Sivakannan-Munnurai	
	12	Nadakam vimarsanam	
	13	Nadakam amaippu vilakkam	
IV		HISTORYOFTAMILLITERATUREANDGRAMMAR	15
	14	Urainadai thottamum valarchiyum	
	15	Nadakam thottamum valarchiyum	
	16	Novel thottamum valarchiyum	
	17	Vallinam Mikumidam&MikaIdam	

TEXT BOOK FOR DETAILED STUDY

Sl. No.	Name of Book and Author
1	Collected works of Topics related with Modules (2024), Department of Tamil, Mar Ivanios College (Autonomous), Thiuvananthapuram-15.
2	Thilakavathi–Kalmaram, Amrita Pathipakkam, Chennai.

3	Dr.A.Sivakkannan–Aaru Nadaghaingal, Paavai publications,Chennai.

BOOKS FOR REFERENCE

Sl. No.	Name of Book and Author
1	Padaippukkalai- Dr.Sudanthiramuthu ManivasakarPathippagam, Chennai.
2	SV Subramaniyam- TamilIlakkiyaVaralaru, Manivasakar Pathippagam, Chennai.
3	Prof. Marudanayakam- Irupathoramnuttandil Makkalthakaval, thodarbiyal Paavaipublications, Chennai.
4	A.VinayakaMurthi- Vilamparakkalai Bala Murugan Pathipakkam,Vellore.
5	Dr.U.Ve.Sa. -Dr.pu. Subramaniyam Suvadippathippuk kalai Vazhikatti , Paavaipublications, Chennai.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	Acquire a comprehensive under standing of Tamil prose	U
CO-2	Gain insights into the intricacies of Commercial and advertising language style	Ap
CO-3	Develop proficiency in deciphering and understanding Manuscripts	U
CO-4	Gain insights into modern literature including novel and Drama	C,E
CO-5	Attain a solid foundation in basic grammar for the Tamil language	U,Ap
CO-6	Acquire a comprehensive understanding of Tamil prose	U

R-Remember,U-Understand,Ap-Apply,An-Analyse,E-Evaluate,C-Create

Name of the Course:Credits:3:0:0(Lecture:Tutorial:Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/ Tutorial(T)	Practical(P)
CO-1	PO1	U	F,C	L	
CO-2	PO1, PO2	Ap	F,C	L	
CO-3	PO4	U	F,C	L	
CO-4	PO1	C,E	F,C	L	
CO-5	PO1	U,Ap	F,C	L	
CO-6	PO1	U	F,C	L	

F-Factual, C- Conceptual, P-Procedural,
M-Metacognitive

Mapping of Cos with POs:

	PSO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	2	3	-	-	-	-	-
CO3	-	-	-	3	-	-	-
CO4	3	-	-	-	-	-	-
CO5	3	1	-	-	-	-	-
CO6	3	-	-	-	-	-	-

Correlation Levels:-

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:
- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓

Discipline	TAMIL
Course Code	MIUK2AECTAM102.1
Course Title	NAVEENA TAMIL II
Course offered to	Career Related
Type of Course	AEC
Semester	II
Academic Level	100 -199

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4

Pre-requisites	1. 2.
Course Summary	This course offers a comprehensive exploration of various types of modern literature in Tamil, Including essays, novels, dramas, and more. It encompasses an in depth study of the history of Tamil literature, fundamental grammar concepts, and practical field visits to provide real-world connections to learning.

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**PROSE**	**15**
	1	TheodarBhaskar-SoodakiVarumUlagam	
	2	Ki.Rassa-ThagavlThodarpiyal	
	3	Vai.DilliBabu-UlavarumUtpathiMuraikalum	
II		**NOVEL**	**15**
	4	A.RengaSami-LangaatNathikarai	
	5	Novel -Munnurai	
	6	Novel -vimarsanam	
III		**NADAKAM**	**15**
	7	KomalSwamiNathan–ThaneerThaneer	
	8	Nadakam -Munnurai	
	9	Nadakam-vimarsanam	
IV		**(ILLAKKIYAVARALARU/ILLAK KANAM)**	**15**
	10	NovelThotramumValarchiyum	
	11	NadakamThotramumValarchiyum	
	12	Anikal	

TEXT BOOK FOR DETAILED STUDY

No.	Name of Book and Author
1.	Collected works of Topics related with Modules(2024),Department of Tamil, Mar Ivanios College (Autonomous),Thiuvananthapuram-15.
2.	Renga Sami.A-Langaat Nathikarai.,2006, Tamilini, Chennai.
3.	Komal Swami Nathan–Thaneer Thaneer Manivasakar Pathipakam Chennai

BOOKS FOR REFERENCE

.	Name of Book and Author
1.	SVSubramaniyam, TamilIlakkiya Varalaru, Manivasakar Pathipakam Chennai.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To Understand the History and development of modern literaturein Tamil.	U
CO-2	To Understand Tamil new trends in Tamil Novel, Prose, Sirukathai, and Drama.	A
CO-3	Analyses the theme of Novels	An
CO-4	Create short story, kavithai inTamil etc.	C
CO-5	Evaluate the various issues dealt in the modern literature	E

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Nameof the Course: Credits:3:0:0 (Lecture:Tutorial:Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/Tutorial(T)	Practical(P)
CO-1	PO1	U	F,C	L	
CO-2	PO1, PO2	A	C	L	
CO-3	PO2	An	C	L	
CO-4	PO1 PO5	C	F,M	L	
CO-5	PO1 PO5	E	F,C	L	

F-Factual, C- Conceptual, P-Procedural, -Metacognitive

Mapping of COs with POs:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	-	-	-	-	-	-
CO2	2	3	-	-	-	-	-
CO3	-	-	3	-	-	-	-
CO4	3	-	-	-	3	-	-
CO5	2	-	-	-	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓

CO3	✓			✓
CO4		✓		✓
CO5		✓		✓

Discipline	TAMIL
Course Code	MIUK2MDCTAM100.1
Course Title	THIRAI TAMIL
Course offered to	B.A. /B.Sc./B.Com./Career Related
Type of Course	**MDC**
Semester	II
Academic Level	200-299

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	1 hours	3 hours

Pre-requisites	1. 2.
Course Summary	This course is to provide you with a solid foundation in the Tamil language enabling you to communicate effectively in both spoken and written contexts and to appreciate the rich cultural heritage associated with the language.

Detailed Syllabus:

Module	Unit	Content	Hrs
		Thiraiyulaka valarchi	**10**

I	1	Ulaga Thiraippadankalin thotram, Thiraippadangal thotram petra varalaru.	
	2	India Thiraippadankalin thotram,indiavil thiraippadankal thotram petravaralaru.	
	3	Tamil Thiraippadankalin thotram,tamilmozhiyil Thiraippankalin Thotrampetra varalaru.	
	4	Tamil Thiraiyalaga valarchi,tamil thiraiyalakam thodakkalathil valarchi peravillai, thirai patriya vimarsanankal Vantha piraku valarchipetra varalaru.	
	5	Ulaga Thiraippadankalin thotram, Thiraippadangal thotram petra varalaru.	
II		**Thirappada Vakaikal**	**10**
	6	Samooka Thirappadankal, samookam patriya thiraippadankalai kooruthal.	
	7	Varalatru Thiraippadankal,varalatru nikalvukalai mayyamakakKonda Thiraippadankalai adayalappadutthuthal.	
	8	Bakthi Thiraippadankal,tamilarkalin bakth marabai Adaiyalappadukintra Thiraippadankalai kattuthal.	
	9	Kudumpam sarntha Thiraippadankal ,kudumpa vazhkkaiyinai kattum Thiraippadankalai vilakkuthal.	
III		**Thiraiyum Ilakkiyamum**	**10**
	10	Nadakankalum Thiraippadankalum. Nadakankalukkum Thiraippadankalukkumulla thorbaik kattuthal.	
	11	Sirukathaiyum Thiraippadangalum ,Tamilil ezhuthappatta Sirukathaikalai Thirappadamaka mattriyiruthal.	
	12	Puthinankalum Thiraippadankalum, thamilil velivantha sirantha Puthinankal Thiraippadankalaka velivanthiruthal.	
	13	Kavithaikalum Thiraippadappadalkalum, kavithaikal Thiraiyisai Padalkalaka padappattiruthal.	
IV		**Seimurai payirchi(practical)**	**15**
	14	Thiraippada Vimarsanam, ethenumoru Thiraippadatha ivimarsanam Seyya payirchitharuvathu.	
	15	Sirukathaiyai Thiraikkathaiyakamattruthal,sirukathaikalai Thiraikkathaiyaka matra payirchitharuthal.	

TEXT BOOK FOR DETAILED STUDY

SlNo	Name of Book and Author
1	Es.Ramakrishnan, 2007, Noorandu tamilcinema varalaru,Pavaipublications Chennai
2	Narayana nAranthai ,2008 ,Tamil cinema vinkathai, New century book house Chennai.

BOOKS FOR REFERENCE

SlNo	Name of Book and Author
1	Su.Baskaran Thiyodar.,2021 cinimakottakai,(tamilthiraisarnthakatturaikal) Uyirmaipathippakam ,Chennai18.
2	Su.BaskaranThiyodar,2010, Emthamilarseithapadam,Uyirmaipathippakam, Abiramapuram ,Chennai18
3	M. Sivakumar (tamilil) ,PelasPela.,2010,Cinimakotpadu Puthiyakonam, Thenampetai, Chennai18
4	N.Chandramohan,2007 ,Cinima mozhikattudaippu,Pavaipublications,rayapettai, Chennai 14.
5	Mu.Ramaswami,2016,Nadakam thirai innum pesalam,New century book house ,Chennai96.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	CognitiveLevel
CO-1	Thiraippada varalatra iarinthu kolvatharkana vaippu uruvakum	U
CO-2	Thiraippadankalin vakaikalait therinthu kolvathanal Thiraippadanakalai uttru kavanikkum ennam erpadum	Ap
CO-3	Thraippadankal samooka nikalvukalin velippadanathalilkkiankalukkum thiraippadankalukkum ulla thodarpai purinthu kolla mudiyum	E
CO-4	Thiraippadankalai vimarsanam seivathanal thiraippadankalin thanmaikalai unarnthu kola mudiyum	An

CO-5	Thiraippdankal padaippilakkiankalirunthu padaikkappaduvathal sirukathaikalai thiraikkathaiyaka matra mudiyum	C
CO-6	Thiraippadankalukku padalkal ezhuthuvatharkana vaiyppu uruvakum	C

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate,

Name of the Course:Credits:4:0:0 (Lecture: Tutorial: Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/Tutorial(T)	Practical(P)
CO-1	PO1	U	F,C	L	
CO-2	PO1 PO2	Ap	F,C	L	
CO-3	PO1 PO2	E	F,C	L	
CO-4	PO1 PO2	An	F,C	L	
CO-5	PO1 PO2 PO4	C	F,C,M	L	
CO-6	PO1 PO2 PO4	C	F,C,M	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of Cos with POs:

CO 1	3	-	-	-	-	-	-
CO 2	2	3	-	-	-	-	-
CO 3	3	3	-	-	-	-	-
CO 4	3	3	-	-	-	-	-

CO 5	2	3	3	-	-	-	-
CO 6	3	2	3	-	-	-	

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final/E xam

Mapping of Cos to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓
CO6				

Discipline	TAMIL
Course Code	MIUK3VACTAM200.1
Course Title	HUMAN VALUES FOR EXCELLENCE IN TAMIL LITERATURE
Course offered to	B.A./B.Sc./B.Com./Career Related
Type of Course	VAC
Semester	III
Academic Level	200 -299

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4

Pre-requisites	
Course Summary	This course serves as an introduction to human values, encompassing the philosophy of life, personality development, and the cultivation of social and cultural values. It emphasizes practical training aimed at enhancing physical, mental, social, and spiritual health, aligning with the motto of the World Health Organization (WHO).Also the course is dedicated to the empowerment of women, focusing on fostering harmony with both society and nature.

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**PHILOSOPHY OF LIFE SCIENCE**	15
	1	Importance of Human Excellence andValues	
	2	Physical wellbeing	
	3	Philosophy and Importance of Physical health	
	4	Simplified Physical Exercises for Physical Health.	
	5	Human Values in Ancient and Modern period of Tamil Literature	
II		**PERSONALITY DEVELOPMENT**	15
	6	Introspection, Maneuvering of six temperaments	
	7	Analysis of thought	
	8	Moralization of Desire	
	9	Genetic centre	
	10	Maintenance of Youthfulness.	
III		**CULTURAL VALUES**	15
	11	Neutralization of Anger	
	12	Eradication of worries	
	13	Benefits of Blessings	
	14	Mind and its functions	
	15	Simplified Kundalini Yoga Meditations.	
		SOCIAL VALUES	15
	1	Family peace —Motherhood	

IV	6	
	1 7	Harmonious friendship-Service to humanity.
	1 8	Five duties- Love and Compassion
	1 9	World Peace –Law of Nature-Non violence
	2 0	Karma Yoga

TEXT BOOK FOR DETAILED STUDY

Sl.No.	Name of Book and Author
1	Vethathri Maharishi (2013), (MathippuKalvi)."Value Education for Harmonious Life ,vision for Wisdom Publishers, Erode.

BOOKS FOR REFERENCE

Sl.No.	Name of Book and Author
1.	Thiruvalluvar (2001),Thirukkural, Parimelagar Urai New Century Book House (P) Ltd.Chennai.
2	R S .Sugirtha Basmath,2023,Aalumai Valarchi, New Century Book House (P)Ltd. Chennai.
3	Yogiraj Vethathiri Maharishi,(1999),"Mind", VethathiriPublications, Erode.
4	Yogiraj Vethathiri Maharishi(1992),"Journey of Consciousness",Vethathiri Publications , Erode.
5	Yogiraj Vethathiri Maharishi (2002), "Yoga for Modern Age", Vethathiri Publications ,Erode.

Course Outcomes

No.	Upon completion of the course the graduate will be	Cognitive

	able to	Level
CO-1	To Understand the significance of value inputs in a classroom and start applying them in their life.	U
CO-2	Discus sand improve the physical health ,mental health, social health and spiritual health.	E
CO-3	Distinguish between ethical and unethical practices, and start working out the Strategy to actualize a harmonious environment in the Society.	An
CO-4	Classify the Social and Cultural Values, Develop the role of a human being in ensuring harmony in society and nature.	An
CO-5	Apply the basic physical exercises, yoga, meditations.	A

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits:4:0:0 (Lecture:Tutorial:Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/ Tutorial(T)	Practical(P)
CO-1	PO1	U	F,C	L	
CO-2	PO1,PO2	E	F,C	L	
CO-3	PO1,PO3	An	F,C	L	
CO-4	PO1, PO5	An	F,C	L	
CO-5	PO1, PO7	A	F,C,P,M	L	

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Name of the Course:Credits:4:0:0

(Lecture: Tutorial: Practical)

Mapping of COs with POs:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	-	-	-	-	-	-
CO 2	2	3	-	-	-	-	-
CO 3	3	-	3	-	-	-	-
CO 4	3	-	-	-	3	-	-
CO 5	3	-	-	-	-	-	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓

Mar Ivanios College (Autonomous)

Discipline	TAMIL
Course Code	MIUK4SECTAM200.1
Course Title	Personality Development and Creative skills
Course offered to	B.A./B.Sc./B.Com./Career Related
Type of Course	SEC
Semester	IV
Academic Level	200-299

Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4

Pre-requisites	1. 2.
Course Summary	The objective of the course is to enhance personality development through an exploration of various behavioral dimensions crucial in diverse situations. Students will develop skills ineffective gestures and postures, which are essential components of effective communication and interaction.

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Personality**	**15**
	1	Defining Personality	
	2	Importance of Personality Development	
	3	Self-Awareness	
	4	SWOT	
II		**Self - Improvement**	**15**
	5	Image, Esteem, Monitoring	
	6	Perception	
	7	Attitude	
	8	Assertiveness	
III		**Communication Skills**	**15**
	9	Meaningandtypesofskills	
	10	Communication-definition	
	11	Symbols, BarriersofCommunication	
	12	ManagingStress	
	13	Interview	
IV		**Language Skills**	**15**
	13	Listening activities	
	14	Speakingactivities	
	15	ReadingActivities	
	16	WritingActivities	

TEXT BOOK FOR DETAILED STUDY

Sl.No.	Name of Book and Author

	1	R.S.Sugirtha Basmath 2023, Aalumai Valarchi, New Century Book House(P)Ltd.

BOOKS FOR REFERENCE

Sl.No.	Name of Book and Author
1	V.M.Selvaraj 2012, Aalumai Valarthal, Bavani Publications Chennai.
2	A.Justin Meshak Smile 2010, Aalumai Valarchi, Jeno Publications, Chennai.
3	R.S.Sugirtha Basmath P.KanagarajR.S.Suji2017.Personality Development,New Century Book House(P)Ltd.
4	M. Joseph Irudaya Xavier 2015, Life Skills, St.xaviersCollege,Palayamkottai.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	Students will be able to identify what personal efficiency, what skill sets can improve personal productivity, and what attitude we should cultivate.	R
CO-2	Students will be able to Share a personal vision and develops dreams and goals.	An
CO-3	Students will be able to face of problems in the society and solve any problems they face.	E
C0-4	Students will be able to develop the language skills.	A

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course:Credits:4:0:0 (Lecture: Tutorial: Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/ Tutorial(T)	Practical (P)
CO-1	PO1 PO5	R	F,C	L	
CO-2	PO1 PO4	An	F,C	L	
CO-3	PO1 PO2	E	F,C	L	
Co4	PO1	A	F,C	L	

PO6					

F-Factual,C-Conceptual,P-Procedural,M-Metacognitive

Mapping of COs with POs:

	PO1	PO2	PO3	PO4	PSO5	PO6	PO7
CO1	3	-	-	-	3	-	-
CO2	2	-	-	3	-	-	-
CO3	3	3	-	-	-	-	-
CO4	3	-	-	-	-	3	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:
- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations

CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓

Mar Ivanios College (Autonomous)

Discipline	TAMIL				
Course Code	MIUK5SECTAM300.1				
Course Title	NUN KALAIKAL				
Course offered to	B.A./B.Sc./B.Com./Career Related				
Type of Course	SEC				
Semester	V				
Academic Level	200 -299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	This course introduces students to the significance of arts, emphasizing their role as a universal form of communication in contemporary society. Students will explore how art serves as a medium for expression and connection across cultures and communities. Additionally, the course examines the influence of arts on Tamil literature and society, highlighting its impact on cultural identity and social dynamics.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**KALAIKALARI MUGAM**	15
	1	NunKalaigal	
	2	KoyilKatadangal	
	3	KoyilSirpangal	
	4	Chithiraseithi	
II		**KALAIVAKAIKAL**	15
	5	AdalKalai	
	6	NadakaKalai	
	7	KaviyaKalai	
	8	Kuzhal-vangiyum	
III		**PAYANPATTUP ORUTKAL**	15
	9	PandayarMagalirPandhatam	
	10	PazhalangalathuAnigalgal	
	11	TamilagaMuthukal	
	12	PazhalangalathuEluthuKaruvigal	
IV		**KALAYUMTHOZHILUM**	15
	13	Naattarkalaikal	
	14	Kaithozhil	
	15	TamilMalayalaPanpaaduOppidu	

TEXT BOOK FOR DETAILED STUDY

No.	Name of Book and Author

1	Mayilai Shrini.Vengada Sami–Nun Kalaigal,Naam Tamilar Pathipagam, Chennai.
2	Jeyakrishnan.P.,2023,-Tamil Panpaadu Oppidu,Saratha Pathipakam,Chennai.

BOOKS FOR REFERENCE

No.	Name of Book And Author
1	MayilaiShrini.Vengadasami-2021,Tamilar Valartha Alaghu Kalaikal, New Centuary Book House, Chennai.
2	Gunasekharan. KA-1993, Naatupura Nikal Kalaikal, New Centuary Book House, Chennai.
3	Rasamanikanar.Ma.,1983,Tamilaka Kalaikal, Santhi Noolakam, Chennai.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level
CO-1	To Understand the different types of nun kalaiakl through Tamil Literature.	U
CO-2	Analyse the techniques used in the ancient nunkalaikal	Ap
CO-3	Evaluate the types of Tamilar payanapattu porutkal	E
CO-4	Comparison of Tamilar Nunkalaikal with others	An
CO-5	To Understand the importance of Tamil Kaithozhil and apply in the modern world.	Ap

R-Remember,U-Understand, Ap-Apply,An-Analyse,E-Evaluate,C-Create
Name of the Course:Credits:3:0:0(Lecture:Tutorial:Practical)

CO No.	PO	Cognitive Level	Knowledge Category	Lecture(L)/Tutorial(T)	Practical(P)
CO-1	PO 1PO5	U	F,C	L	
CO-2	PO5	Ap	F,C	L	
CO-3	PO5	E	F,C	L	

	PO6				
CO-4	PO5	An	F,C	L	
CO-5	PO4	Ap	F, C,M	L	
	PO5				

F-Factual,C-Conceptual,P-Procedural,M-Metacognitive

Mapping of Cos with POs:

	PSO1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO7
CO1	2	-	-	-	3	-	-
CO2	-	-	-	-	3	-	-
CO3	-	-	-	3	3	-	-
CO4	-	-	-	-	3	-	-
CO5	-	-	-	3	3	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly/Low
2	Moderate /Medium
3	Substantial/High

Assessment Rubrics:
- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓

MAR IVANIOS COLLEGE (AUTONOMOUS),

THIRUVANANTHAPURAM

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